

## **Logan Together Foundation Roadmap –Project scoping**

**Project title:** Develop a cross-discipline workforce development plan for Logan child and family-facing workers

**Strategic or Chapter-based project:** Strategic

**Short description:** Develop a Logan Child Development Workforce Plan to boost skills and knowledge, look at skills availability and labour force churn, as well as training arrangements. Focus skill development on critical areas such as child development knowledge, social and emotional learning, cultural competence, needs screening and referral. Development of the Early Childhood Education and Care sector workforce is a particular priority.

**What results does it help Logan Together to achieve?**

**Foundation Roadmap scoreboard outcome (life stage)**

This project is an enabling project that supports the child-facing workforce across life stages to better support health child development trajectories.

This being said, the most significant impacts are likely to be evident in the ‘On track at 5’ outcomes in terms of school readiness, and being on track against AEDC indicators.

**Target**

This is an enabling project and the project team will need to determine a success framework that applies to this project.

**Indicators (how do we know the outcome is being achieved)**

**Why will it help achieve those results?**

The skills of workers who directly interact with and impact the development trajectories of children and families are important influences on child development outcomes. This is especially true for early childhood teachers, childcare workers and family day-care workers, primary teachers along with social workers, caseworkers, GPs, midwives and child health practitioners.

Skills to directly deliver nurturing, stimulating experiences and to foster social and emotional wellbeing are required. As is the ability to assess children with extra needs and access appropriate support.

**Project details:**

This project needs further scoping, but there is strong interest from the Logan Together stakeholder group in building a common set of skills and competencies among the child facing workforce.

Training in critical areas of knowledge and practice such as enriched care giving environments, child development knowledge, catering for all forms of diversity, early detection of extra needs, and involvement of other supports is in scope.

Work with the newly established Teaching School of Excellence project to attract and develop highly skilled teachers for the Logan community is a related initiative.

**Data and scale:**

The project team will need to establish the size and composition of the child facing workforce in Logan.

**Partners:**

Education and training partners, human resource professionals, union representatives, employers and workers across the early childhood, childcare, primary teaching, social work and health disciplines are important partners.

**Co-design:**

Workers from across industry disciplines should be involved in the design of this initiative.

**Quick wins:**

Scoping the size and composition of the child facing workforce and an understanding of workforce turnover will be a foundational step for this project.

Agreement on the scope and focus of the standard skills and competencies should be able to be achieved along with some pilot scale roll out.

A mapping of skill development activity and an integrated approach to this should be undertaken.