

Cross Sector Leadership Table

Friday 8th December 2017

9:00am coffee for 9:30am. **Meeting concludes at 11:30am.**

Building L07 Room 4.07, Griffith University Logan Campus Building L07 Room 4.07

Secretariat: Jen Kyriacou (e) j.kyriacou@griffith.edu.au (ph) 3382 1163

Agenda

Item	Time	Papers / notes
1. Coffee and informal meet and greet	9:00am-9.30am	
2. Acknowledgment of Country and welcome and introductions	9:30am-9:35am	
3. Minutes and actions from previous meeting	9:35am-9:40am	Attachment
4. Presentation by Griffith Social Work Students on Chinese community engagement	9.40am-9.50am	Dawn Li and Alex Ding
5. Community Mobilisation Update	9.50am-10.00am	Sharon Worboys
6. Project Portfolio Update	10.00am-10.10am	Sandra Fields
7. Community Connection & Engagement Strategy Update	10.10am-10.20am	Sandra Fields
Morning tea		
8. Reflections on 2017	10.30am-11.30am	
9. General business and meeting wrap up	11.30 am	Chair
Christmas Lunch		

Membership

Margaret Allison	Chair	margaret.allison4@gmail.com
Alan Bunce	Logan Village State School	abunc3@eq.edu.au
Allison McClean	Waterford West State School	Amccl10@eq.edu.au
Amanda Currie	Dept. of Communities, Child Safety & Disability Services	amanda.currie@communities.qld.gov.au
Andrea World	Community Representative	worldy@bigpond.net.au
Angela TuiSamoa	Community Representative	angelange72@hotmail.com
Cath Bartolo	YFS	cathb@yfs.org.au
Craig Kennedy	Child and Youth Community Health Services	craig.kennedy2@health.qld.gov.au
David Crompton	Addition and Mental Health	David.crompton@health.qld.gov.au
Debbie Miscamble	The Salvation Army / Communities for Children	debbie.miscamble@aue.salvationarmy.org
Aunty Faith Green	Community Representative	fgreen1965@gmail.com
Geoff Woolcock	Logan Child-Friendly Community Consortium	Geoffrey.Woolcock@usq.edu.au
Jacinta Powell	Logan Hospital	Jacinta.powel@health.qld.gov.au
Jane Frawley	Logan City Council	janeffrawley@logan.qld.gov.au
Louise Litchfield	Brisbane South PHN	llitchfield@bsphn.org.au
Luke Robinson	Dept. of Social Services	luke.robinson@dss.gov.au
Josephine Aufai	Community Representative	
Karen Dawson Sinclair	Community Representative	k.dawsonsinclair@griffith.edu.au
Kim Wright	Kingston East Neighbourhood Group	manager@keng.org.au
Leith Sterling	The Benevolent Society	leith.sterling@benevolent.org.au
Linda O'Brien	Griffith University	linda.obrien@griffith.edu.au
Mary Anne Collier	Yourtown	mcollier@yourtown.com.au
Matthew Cox	Logan Together	Matthew.cox@griffith.edu.au
Michael Jacobs	Community Representative	admin@keng.org.au
Michael Tizard	The Creche & Kindergarten Assoc	m.tizard@candk.asn.au
Nick McGuire	Logan City Council	nickmcguire@logan.qld.gov.au
Niki Gooch	Community Representative	nicolagoochconsulting@gmail.com
Nicola Cooke	Anglicare Southern Queensland	NCooke@anglicaresq.org.au
Aunty Robyn Williams	Community Representative	Robbie59williams@hotmail.com
Roger Marshall	Logan East Community Neighbourhood Assoc.	rogermarshall@bigpond.com
Pastor Ross Smith	The Vine Community Church	thevine@ozemail.com.au
Tim Johnston	Access	timj@acsl.org.au

Cross Sector Leadership Table

Friday 10th November 2017

Meadowbrook Room, Griffith University Logan Campus, University Drive, Meadowbrook

9:30-11:30pm

Attendance: Note membership list attached to these minutes

Apologies: Michael Tizard, Jane Frawley, David Compton

Visitors: Sebastien Brigano (Good Start Program – Child & Youth Community Health Service)

Minutes

1. Welcome and Introductions

Ms Margaret Allison, Chair, welcomed everyone to the November meeting of the Cross Sector Leadership Table (CSLT) and noted apologies.

2. Minutes and Action from the previous meeting

The minutes from the October meeting were confirmed. Matthew Cox updated action items.

Under Action Item 43, it was noted an Evaluation Report of the Logan Get Together is available for review by interested members. This will be an annual event. There is also some interest in wrapping some conference elements around the event to make it a multi-day event.

Item 44 will be discussed under Agenda Item 7.

3. Community Hubs

Matthew Cox presented on the delegation organised by the Logan City Council, to visit integrated early years projects. It was noted some members of the CSLT attended this. The delegation visited the following Centres:

- Tasmania - Child and Family Centres at George Town and Beaconsfield;
- Victoria - Integrated school models “Full Service Schools” at Doveton College and The Meadows School; and
- ACT – Franklin Early Years School 0-8 and Child and Family Centre at Gunghalin.

A further in-depth presentation with interested stakeholders will be undertaken shortly.

3. Good Start Program

Sebastien Brigano (Children’s Health Queensland) presented on the Good Start Program which is an initiative of Queensland Health to aim to improve the health and wellbeing of Maori and Pacific

Islander children and families. It is a culturally tailored, community based program that works towards the prevention of chronic diseases. This includes a comprehensive approach to childhood obesity:

- Conception – Improve access to antenatal services; education to parents about health and wellbeing and community awareness about antenatal care;
- 0-4 – Education about nutrition, breast feeding and child health; improve access to primary health care and child health services;
- 4-18 years old – Nutrition education to parents; home based support to families; management of severe childhood obesity, health promotion in schools; community awareness on overweight/obesity;
- Access to Health Services – Cross cultural training to health professional, support to consumers; partnership with GP, child health and community organisations.

Activities being undertaken to support this approach include:

- Education sessions with parents about optimal maternal and child nutrition and health;
- Support to maternity hubs and Logan hospital maternity services;
- Cross-cultural training and support to clinicians to better engage with families;
- Healthy Kids project – Childhood obesity prevention and management for families living in Logan area – includes Healthy kids clinic multi-disciplinary team, multicultural health workers, support to individuals and families, home based support to families;
- Health promotion sessions in primary and high school; and
- Staff capacity building regards to childhood obesity prevention.

It was suggest connection is made with Hosanna, as they have undertaken work in this space. It was queried whether there is an element of capacity building of organisations within the program. It was noted there is training, namely to co-facilitate sessions so churches/schools are able to deliver these sessions to the community. Discussion ensued in how this program would mesh with the Community and Maternity Hubs say, for example, in Access.

4. 100 Day Kindy Challenge

Pete Cunningham provided an update on Kindy Conversations. Kindy Conversations take place between parents and a person within community who can assist with information on the process to enrol in kindy. An initial training session is scheduled for ParentsNEXT providers next week. This will cover the enrolment process and the benefits of kindy. The aim of the training is upskill the community members who will be conducting the Kindy conversation, giving them the confidence to take parents through the process. Two pieces of information tabled to the meeting for feedback – A3 guide for the trainers and the handbook for parents which trainers will work through.

Translations are being considered as well. It was noted some families will not want to cold call people from the list of helpers. Suggested may a text number for a call back. It was noted these may be useful in some of the Child Safety Services as a resource for workers.

As this if the first year of the campaign, we will be reviewing for lessons learnt and considering improvements for next year. It is anticipated this process will start earlier in 2018. Discussion ensued on children who may require additional supports and ascertaining whether the kindy is appropriate. Look at a question within the guide requesting additional support for kids with a disability.

5. Citizen Engagement Budget

Sandra Fields referred to the paper tabled at the CSLT meeting in October outlining the implementation of stage one of the Community Connection and Engagement Strategy.

First recommendation is the CSLT agrees to the stage one implementation and the second recommendation is the CSLT work with the backbone team to secure additional resources for stage one.

An additional third recommendation was noted, namely the establishment of a Citizen Community Connection engagement group or squad. Discussion ensued on the establishment of networks of Community Empowerment Agents, housed within the backbone and community partners, and how they would best work together.

The CSLT agreed to adopt stage one implementation within the current Logan Together budget. Additionally the director of Logan Together will be tasked with finding additional funds required for stage one. Additionally it was agreed to the implementation of an Engagement Squad be actioned. Parties who nominated to be part of this project group include Karen Dawson Sinclair, Nicki Gooch, Geoff Woolcock, Angela Tuisamoa, Kim Wright, Jo Afai, Ross Smith, Luke Smith, Tim Johnston.

Decision 17 - Phase one implementation of the Community Connection & Engagement Strategy, within the current Logan Together budget, was adopted. The Director has been tasked with finding additional funds to expand Stage 1.

The next meeting will be held on 8th February 2018.

The meeting closed at 11:30am

Membership

Margaret Allison	Chair	margaret.allison4@gmail.com
Alan Bunce	Logan Village State School	abunc3@eq.edu.au
Allison McClean	Waterford West State School	Amccl10@eq.edu.au
Amanda Currie	Dept. of Communities, Child Safety & Disability Services	amanda.currie@communities.qld.gov.au
Andrea World	Community Representative	worldy@bigpond.net.au
Angela TuiSamoa	Community Representative	angelange72@hotmail.com
Cath Bartolo	YFS	cathb@yfs.org.au
Craig Kennedy	Child and Youth Community Health Services	craig.kennedy2@health.qld.gov.au
David Crompton	Addition and Mental Health	David.crompton@health.qld.gov.au
Debbie Miscamble	The Salvation Army / Communities for Children	debbie.miscamble@aue.salvationarmy.org
Aunty Faith Green	Community Representative	fgreen1965@gmail.com
Geoff Woolcock	Logan Child-Friendly Community Consortium	Geoffrey.Woolcock@usq.edu.au
Jacinta Powell	Logan Hospital	Jacinta.powell@health.qld.gov.au
Jane Frawley	Logan City Council	janeffrawley@logan.qld.gov.au
Luke Robinson	Dept. of Social Services	luke.robinson@dss.gov.au
Louise Litchfield	Brisbane South PHN	llitchfield@bsphn.org.au
Josephine Aufai	Community Representative	
Karen Dawson Sinclair	Community Representative	k.dawsonsinclair@griffith.edu.au
Kim Wright	Kingston East Neighbourhood Group	manager@keng.org.au
Leith Sterling	The Benevolent Society	leith.sterling@benevolent.org.au
Linda O'Brien	Griffith University	linda.obrien@griffith.edu.au
Mary Anne Collier	Yourtown	mcollier@yourtown.com.au
Matthew Cox	Logan Together	matthew.cox@griffith.edu.au
Michael Jacobs	Community Representative	admin@keng.org.au
Michael Tizard	The Creche & Kindergarten Assoc	m.tizard@candk.asn.au
Niki Gooch	Community Representative	nicolagoochconsulting@gmail.com
Nick McGuire	Logan City Council	nickmcguire@logan.qld.gov.au
Nicola Cooke	Anglicare Southern Queensland	NCooke@anglicaresq.org.au
Aunty Robyn Williams	Community Representative	Robbie59williams@hotmail.com
Roger Marshall	Logan East Community Neighbourhood Assoc.	rogermarshall@bigpond.com
Pastor Ross Smith	The Vine Community Church	thevine@ozemail.com.au

Action Register

Action Number	Date	Action	Who	Due by
34	12/05/17	A further update to be provided to the CSLT regarding the Department of Communities and YFS DV projects later 2017 or early 2018.	Secretariat	Future meetings
39	14/07/17	A joint meeting of the Cross Sector Leadership Table and Regional Coordination Group to be coordinated.	Secretariat	TBA
40	11/08/17	Child Friendly Community Framework to be further developed and presented back to the CSLT.	Children Together Project	
41	11/08/17	Follow up meeting to coordinate research Agenda for EJEE Research Alliance.	Secretariat	
42	08/09/17	Liasion with Community Partners regarding co-branding of the Logan Together logo on websites, following the roll out of the new Logan Together website.		
43				

Decision Register

Decision Number	Date made	Decision
1	11/03/16	Accept the Terms of Reference as a working document.
2	11/03/16	To allow for additional proxy members as long as they are fully briefed prior to attending the meeting.
3	13/05/16	A long-term Roadmap to be delivered at the end of 2016
4	10/06/16	The Leadership Table endorsed the statement of project priorities as reflecting the Table's views.
5	12/08/16	The Leadership Table endorsed the Maternity Continuity of Care proposal in principal, subject to the detailed written proposal being finalised with stakeholders.
6	14/10/16	The Leadership Table endorsed the concept proposal for the Early detection and support for developmental vulnerabilities project and supports further development of the project.
7	14/10/16	The Leadership Table endorsed the Multidisciplinary support for Early Childhood Centres project proposal in principal and supports progress

		towards the development of a co-designed model of delivery
8	11/11/16	Leadership Table endorsed progressing the following 3 focus projects arising from Project 11 (Early Detection and Support) for further development: <ul style="list-style-type: none"> the development of transdisciplinary support teams to work across early childhood services in several priority districts in the city the integration of public education messaging and activities relating to child health support as part of a wider Logan Together community engagement and mobilisation campaign the development of tools and processes to support better joined up clinical pathways.
9	09/12/16	The Leadership Table provided concept approval for the <i>Ensuring Logan P-2 children have adequate nutrition to learn and grow</i> project for further development, subject to an explicit community co-design component to the project.
10	10/2/17	The 0-8 Community Partners project received concept approval subject to more work being done to resolve the two issues raised and subject to a further presentation on the campaign design by Red Suit.
11	10/3/17	The Young Parents Under 19 project received concept approval
12	10/3/17	School neighbourhoods were agreed as the basis for geographic segmentation of the city.
13	17/6/17	The Early Childhood Education and Transdisciplinary Support concept was endorsed for further development, noting the various points of feedback, most particularly the need to resolve how health supports are provided into the model and how the model will link to the introduction of the NDIS. The proposal should come back to the Leadership Table for further review as it develops.
14	14/07/17	The Early Years Campaign concept was endorsed. The Cross Sector Leadership Table will act as strategic oversight for the concept. Additionally a project group will be formed including community and marketing personnel from Logan Together community partners to further the concept.
15	08/09/17	The Community Connection and Engagement Strategy (Draft 2.2) was endorsed.
16	08/09/17	Cross Sector Leadership Table meetings to be rescheduled to Thursdays for the first half of 2018 on trial.
17	10/11/17	Phase one implementation of the Community Connection & Engagement Strategy, within the current Logan Together budget, was adopted. The Director has been tasked with finding additional funds to expand Stage 1.

DRAFT

Building connections in the Logan Chinese community:

The Harwood Turning Outwards approach

Alex Ding and Dawn Li – Griffith Social Work Students

What is Harwood?

- 30 years old – founded by Rich Harwood in the U.S
- **Way of working** – philosophical and methodological approach embedded in supporting communities to achieve aspirations
- **BIG** focus on helping organisations put communities at the fore-front of what they do – **Turn Outwards**
- Main parts:
 - Helps communities crystallise and progress aspirations
 - Identify conditions in community required for change so aspirations can be met

Public versus Expert Knowledge

Expert knowledge

- Expert or professional analysis
- Includes data, demographic and market studies, evidence-based decision making and best practices
- Presented in expert or professional language.

Public knowledge

- Comes only from engaging in conversation with people in a community
- Only the people within the community can tell us their aspirations, concerns and how they see different facets

What Public Knowledge helps you do

- Understand the context of people's lives
- Root your work and decisions in what matters to people
- Identify key issues of concern to people in language that people themselves use
- Uncover and generate a sense of common purpose for action in the community
- Set realistic goals for moving ahead and making change
- Make one's work more relevant and more impactful within the community

Who are Dawn and Alex?

- International Chinese social work students interested in community development
- Forth year placement with Logan Together backbone
- Community empowerment team trained them up in Harwood Turning Outwards methods
- Supported to start building networks in the Chinese community and undertake community conversations

Understanding Chinese community aspirations and key themes

Step 1: Defining the Chinese community

Findings

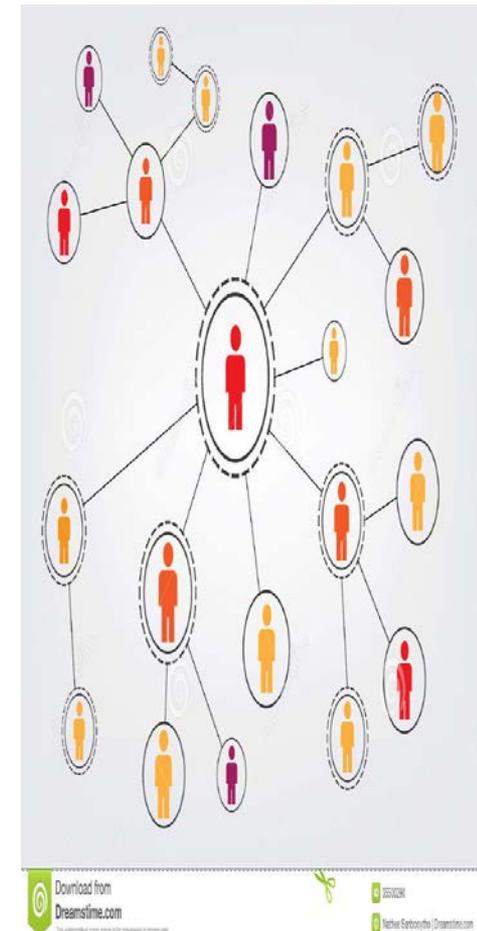
- Less than 500 Chinese people in Logan
- Mostly living in Underwood area
- Significant social exclusion issues regarding early childhood connections and transition to school

Understanding community aspirations and key themes

Step 2: Understand the networks

Findings

- The Chinese community is a web of people/organisations connected to each other in a small geographic area
- Starting to develop a map of these networks and inviting people to community conversations



Understanding community aspirations and key themes

Step 3: Conducting community conversations

Questions

ASPIRATIONS FOR MY COMMUNITY ARE:

CHALLENGES. THE CHALLENGES WE FACE IN REACHING THESE ASPIRATIONS ARE:

NEW CONDITIONS. THE CHANGES NEEDED IN MY COMMUNITY TO REACH OUR ASPIRATIONS ARE:

Understanding community aspirations and key themes

Step 4: Identifying key themes

Pull together a small group of individuals who lead the conversations and the note-takers to develop overall themes.

Repeat this process every five or six conversations.



Understanding community aspirations and key themes

Step 4: Identifying key themes

Findings

Key themes (aspirations)

- Obtaining information on services
- Chinese specific activities in community for small children and Mums (social inclusion)
- Engage with local schools for young children

Barriers

- No-one to connect them into local services
- Language barrier
- Isolation – culturally and linguistically

Understanding community aspirations and key themes

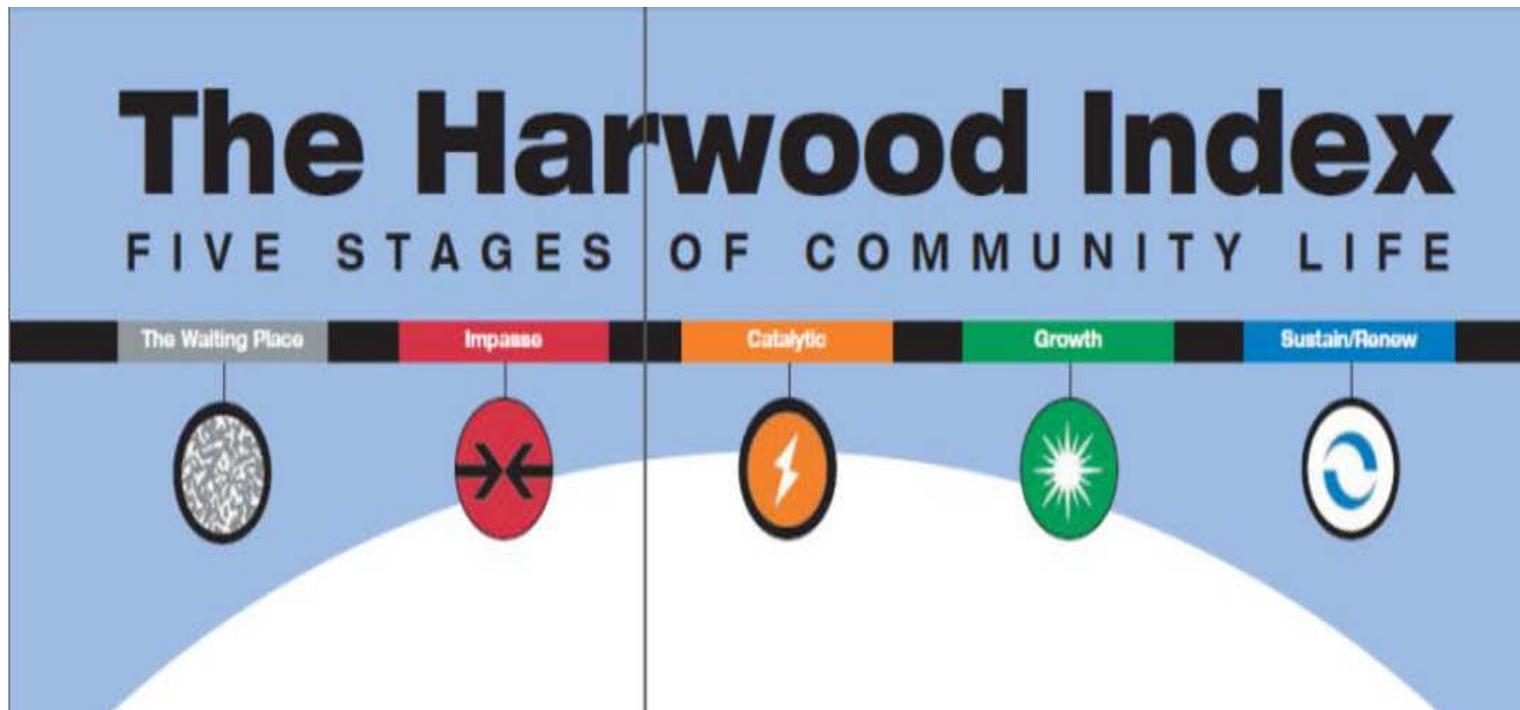
Step 4: Identifying key themes

Findings

Progress moving forward

- Identify key Chinese Mum in community with passion to hold a Mums and bubs group including developing activities
- Support to explore community supports and provide linkage
- Provide linkage role with local schools and introductions and cultural safety

Knowing the stage of the community and implications for effective action



Knowing the stage of the community and implications for effective action

Identify which stage your community is in – each stage has implications for how to help a community move forward.

Waiting Place: people sense that things are not working right, but they are unable to clearly define the problem.

Impasse: the community has hit rock bottom. There is urgency. People want change but lack clarity about action.

Catalytic: Small numbers of people/organisations begin to emerge, taking risks in ways that challenge existing norms. Their actions produce results that gives people hope.

Knowing the stage of the community and implications for effective action

Growth: people begin to see clearer signs of how the community is moving forward. Networks are growing, and a sense of common purpose is taking root.

Sustain and Renew: the community is ready to take on, in a deeper and more sustained way, the tough issues that may have been tackled before but not addressed.

Knowing the stage of the community and implications for effective action

What stage might Chinese community in Logan be at?

WAITING PLACE?

Culturally – community waiting for someone else in authority to do something

Nothing getting done as don't understand how to manage in Australian context

Knowing the stage of the community and implications for effective action

What are the conditions that need to change to move the community forward?

- Create forums for conversation where people feel they belong and crystallise feelings of frustration
- Connect community realities in people's lives
- Demonstrate small signs of progress
- Small achievements to move community forward

What's next for Alex and Dawn?

Dawn, Alex and Nick (on holidays) will continue as volunteers to support the Chinese community!

Life Stage: Ready to have kids <i>Delivers on lifestage</i>				
goals:				
 Fewer very young parents		 Increase in completion of Year 12		 Increase in parents employed prior to parenting
	Strategy and Projects	Governance (formal or informal)	Update	2018 Priorities
Strategic Projects				
Tactical Projects				
Other original Roadmap priorities	<ul style="list-style-type: none"> Expand parenting, fertility and relationships basics and life skills training in high school More options and incentives to complete education prior to parenting Scale up mentoring and aspirations strategies Expand social and emotional wellbeing programming for young people High impact anti-smoking campaign 			<ul style="list-style-type: none">

Life Stage: Good start in life <i>Delivers on lifestage</i>				
goals:				
 Healthy habits during pregnancy		 Babies are born healthy and grow well		 Parents are healthy and well
 Strong attachment				
	Strategy and Projects	Governance (formal and informal)	Update	2018 Priorities
Strategic Projects	Maternity Strategy Community Maternity and Child Health Hubs <i>To increase access to care by establishing community based hubs that provides holistic support relationship based continuity of care from conception to one year.</i>	Maternity Hubs Oversight Committee <ul style="list-style-type: none"> Maternity Working Group finished and Oversight Committee established with joint Chairs (Metro South and community) Three Community reps on Oversight Committee 	<ul style="list-style-type: none"> Success in securing \$12M from Queensland Health over 3 years for 3 sites Sites will be ATSIHCS, Access Gateway, and Browns Plains Family Centre Particular focus on Aboriginal and Torres Strait Islanders and refugees 	<ul style="list-style-type: none"> Continue to support the community chair and representatives Advocate for funding for additional Community Maternity and Child Health Hubs

Tactical Projects		•	•
Other original Roadmap priorities	<ul style="list-style-type: none"> • Improve engagement with maternity care by increasing birthing choices • Intensive anti-smoking, drinking and drugs support, particularly for mums • Provide universal screening and support for pre / post birth social and emotional wellbeing • Scale up supported playgroups and mums and bubs groups 		•

Life Stage: On track at 3 <i>Delivers on lifestage goals:</i>				
 Children accessing quality early education		 Learning through playing, talking and reading		 Developmentally on track
	Strategy and Projects	Governance (formal or informal)	Update	2018 Priorities
Strategic Projects	First 1000 days strategy (previously early development strategies for kids 0-4) <i>To resource parents and families whose kids aren't engaged in formal early education and care programs pre-prep. Focus on language, literacy, brain development and parental skill building</i>	<ul style="list-style-type: none"> • At this stage, there isn't an Action Group coordinating and driving the overall strategy / actions 	<ul style="list-style-type: none"> • A number of organisations/services exist across Logan to support this group. • Leadership Table representatives participated in a 'study tour' organised by Logan City Council to look at interstate models of Child and Family Centres. We are working collaboratively to develop a potential model/s for Logan 	<ul style="list-style-type: none"> • The Backbone will identify interest and facilitate the establishment of an initiative wide Action Group • Launch the 'Love Grows Brains' literature review • The Early Years campaign will include the development of home learning tools for families • A focus will include mums and bubs playgroups
Tactical Projects	Book Buddies (across the lifespan) <i>Encouraging more community-based reading with children across Logan.</i>	Logan's Little Learners Project Action Group <ul style="list-style-type: none"> • Logan's Little Learners Action Group was established through the Roadmap process. • They are in the process of identifying their priorities for next year which include taking on 	<ul style="list-style-type: none"> • Book Buddies was launched as part of the Community Mobilisation Campaign. The project originated through the Logan Little Learners Project Action Group and First Five Forever. The first stage has been primarily rolled-out by Backbone Team Community Empowerment Agents. 	<ul style="list-style-type: none"> • Expand the concept of Buddies with a focus on families

		Book Buddies and active engagement with parents	<ul style="list-style-type: none"> Over 140 reading sessions across 10 communities The next iteration of Book Buddies will be reimagined and overseen by Logan's Little Learners 	
Other original Roadmap priorities	<ul style="list-style-type: none"> Community based and early learning co-located service hubs Community wide reading, language and home learning program School based health and service clinics Roll out Abecedarian approach in key settings 			•

Life Stage: On track at 5 <i>Delivers on lifestage goals:</i>				
Successful transition to Big School		Learning through playing, talking and reading		Developmentally on track
	Strategy and Projects	Governance (formal or informal)	Update	2018 Priorities
Strategic Projects	Early Education Strategy <i>To facilitate place based collaboration between early learning centres and schools with shared allied health services, community development and other supports</i> <ul style="list-style-type: none"> Early Years Education Neighbourhood Networks – increasing collaboration across services who work with children and families Early Years Coaches to support Early Years Education Neighbourhood Networks to increase the % of kids developmentally on track when starting school 	<ul style="list-style-type: none"> Each Early Years Education Neighbourhood Networks is chaired by a local principal At this stage, there isn't a specific Project Action Group driving the overall Early Education Strategy 	<ul style="list-style-type: none"> Communities for Children are providing community development and engagement support Education Queensland has funded 3 networks over 3 years on a co-contribution basis for professional development for teachers and early year's educators. This includes a coordination role and 3 coaches in Eagleby, Yarrabilba/Logan Reserve and Kingston/ Crestmead/Marsden. A further 3 to 5 sites are being negotiated by Education Queensland 	<ul style="list-style-type: none"> The Backbone will facilitate the establishment of a Project Action Group Work is needed to build the allied health and other supports needed for the networks. This includes a meeting scheduled for 1st December.
	Community Mobilisation Campaign <i>To educate the community and encourage activation through social marketing and The Early Years branding. Designed to be both</i>	<ul style="list-style-type: none"> The Community Mobilisation Action Group has been established to inform the Early Years Campaign 	<ul style="list-style-type: none"> The Early Years Campaign has provided resources with key messages and information for parents and carers Inaugural Book Buddies was launched and 	<ul style="list-style-type: none"> Continued delivery of the Early Years Campaign with input from community and partners Establishment of a volunteers strategy

	<i>proactive and responsive.</i> <ul style="list-style-type: none"> Kindy Challenge Enrol for Prep Going to Big School 		rolled out <ul style="list-style-type: none"> 	
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Tactical Projects				
Other original Roadmap priorities	<ul style="list-style-type: none"> Create kindy alternatives that cater for diversity Improve kindy to school transition Improve uptake of social and emotional learning as part of curriculum 			<ul style="list-style-type: none">

Life Stage: On track at 8

Delivers on lifestage goals:



Positive school environment



Developmentally on track

	Strategy and Projects	Governance (formal or informal)	Update	2018 Priorities
Strategic Projects				
Tactical Projects				
Other original Roadmap priorities	<ul style="list-style-type: none"> Develop a student nutrition strategy Improve screening and support for kids with different learning or special needs Resolve role of play in the P-2 curriculum 			<ul style="list-style-type: none">

Universal: Family Foundations

Delivers on lifecourse goals:

Healthy family relationships

Parents are confident in their parenting role

A strong sense of community and belonging

Employment and financial security

Secure housing

Supportive Personal and home learning family safety and family environment

	Strategy and Projects	Governance (formal or informal)	Update	2018 Priorities
Strategic Projects	<p>Family Well-being and Employment</p> <p><i>To connect with parents of little kids, build their capacity for work and help those looking for work to be successful</i></p> <ul style="list-style-type: none"> • Young Parents project – support for young women under 19 starting their parenting journey • Jobs for families project 	<ul style="list-style-type: none"> • The Employment and Training Chapter oversees these projects • Young Parents Project Action Group 	<ul style="list-style-type: none"> • The Young Parents Action Group has identified 5 strategies to focus their energy. The first project that has been delivered is Goody Bags. 	
	<p>Community Mobilisation Campaign</p> <p>Ages and stages tools</p>	See above		
Tactical Projects	Collaboration with ParentNext	<ul style="list-style-type: none"> • The ParentNext group has formed and is meeting regularly 	<ul style="list-style-type: none"> • The Backbone is supporting ParentNext providers to develop a common assessment tool 	
Other original Roadmap priorities	<ul style="list-style-type: none"> • Create community based co-located service hubs • Develop Logan families information portal • Develop a family housing strategy • Support the development of the Logan Domestic Violence Action Plan 			<ul style="list-style-type: none"> •

Universal: A strong community

Delivers on lifecourse goals:

Socially connected and empowered community

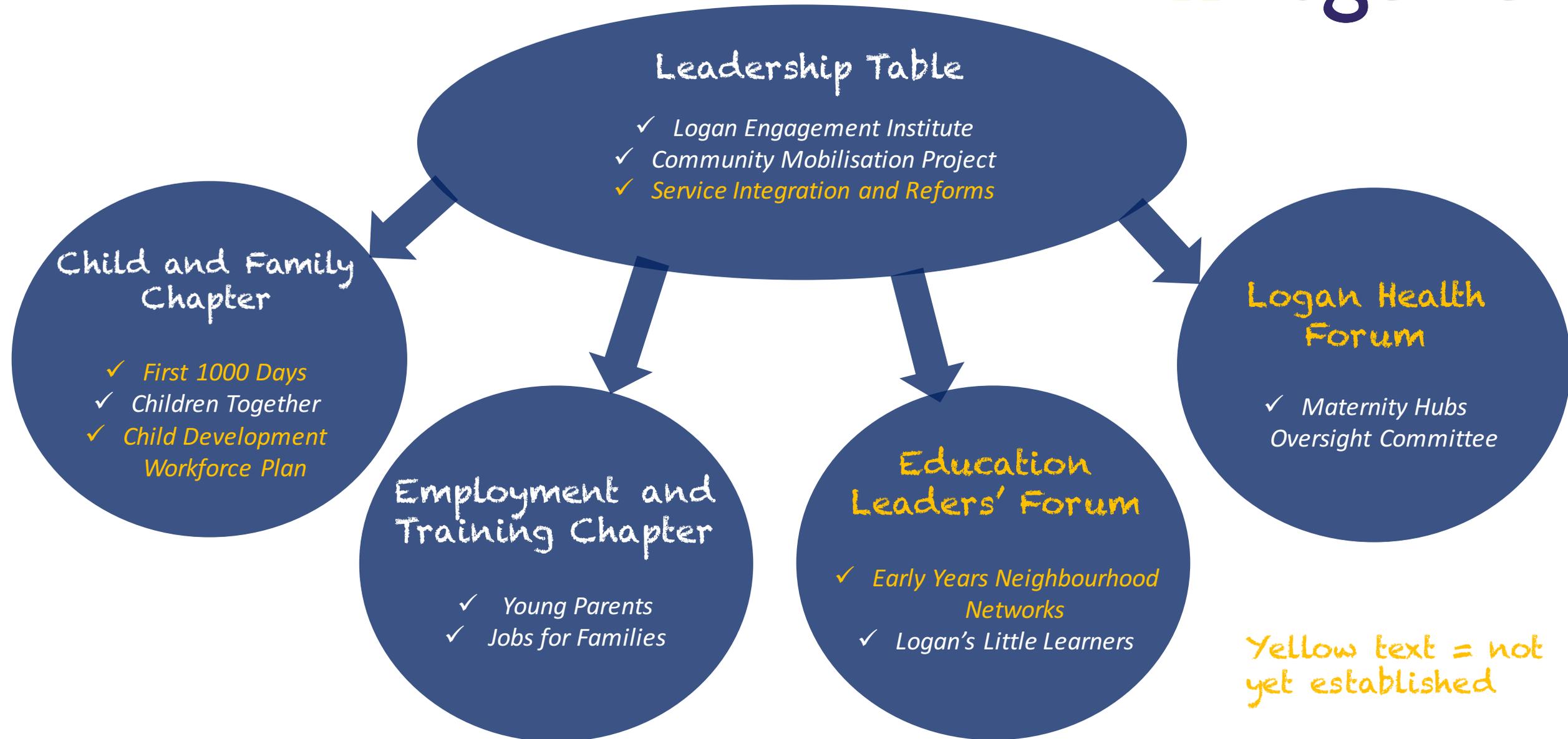
A capable workforce

	Strategy and Projects	Governance (formal or informal)	Update	2018 Priorities
Strategic Projects	<p>Community Connection and Engagement Strategy</p> <p><i>To connect with community on multiple levels – from providing information to building relationships that support deep authentic engagement, action and co-design</i></p>	<ul style="list-style-type: none"> Informal working group participated in the development of the Community Connection and Engagement Strategy A group from the leadership table has met to develop the finer details of forming a Community Engagement 'Gang'/chapter/action group 	<ul style="list-style-type: none"> Community Connection and Engagement Strategy endorsed has been endorsed by the Leadership Table Working is progressing on the Cultural Champions concept Listening activity by the Backbone Community Empowerment Agents has continued and processes are being refined Position descriptions for the two Engagement Coordinator positions are being discussed with partners before finalisation and recruitment. Recruitment is expected to be early in the new year Webinars have been held with the Harwood institute. The Backbone Team are working with partners to discuss options and identify next steps 	<ul style="list-style-type: none"> Implementation of the Community Connection and Engagement Strategy Recruitment of 2 Community Engagement Coordinators Embed good processes for community engagement and listening – including documentation and sharing of information in an appropriate way Build a whole-of-Logan approach to learning from each other
	Logan's Children's Charter	<ul style="list-style-type: none"> Children Together Action Group 		
Tactical Projects	<p>Flagstone Early Years Parklands – Working with PEET, the Flagstone developers and Council to include key messages about children's development and including children in the design of the new playground.</p> <p>Early Years Street Libraries – xx</p>			
Other original Roadmap priorities	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

Universal: Systems reform <i>Delivers on lifecourse goals:</i>					
			A capable service and support system		Service system response is aligned to the needs of the community
	Strategy and Projects	Governance (formal or informal)	Update	2018 Priorities	
Strategic projects	Services system reform <ul style="list-style-type: none"> Child development workforce plan Sharing information and learning together 		<ul style="list-style-type: none"> Asset register and service directory established with LCC Held the inaugural Logan Get Together and evaluation completed Webinars to introduce the Harwood Engagement Model 	<ul style="list-style-type: none"> Publish Suburbs Profiles Data hub in collaboration with Griffith University Logan Get Together 2018 	
Tactical projects	Social investment and service integration <i>Reinvestment reforms to address fragmentation and promote strategic alignment of resources with a focus on social inclusion, engagement and prevention</i> <ul style="list-style-type: none"> Multi-agency service integration project 		<ul style="list-style-type: none"> The Backbone is working with CSIA (the Community Services Industry Association) and TACSI (the Australian Centre for Social Innovation) to look a new models of funding Advocacy and written submissions to State and Federal Governments 	<ul style="list-style-type: none"> Trial a new funding model with interested community organisations including YFS, the Benevolent Society, Uniting Care and Kingston East Neighbourhood Centre 	
Other original Roadmap priorities	<ul style="list-style-type: none"> Integrated strategic governance and decision making to deliver reforms Family engagement team based on Harlem model Service access review across priority services Community-wide change management strategy Conception to age 8 integrated health service delivery plan Integrated response to family violence, linked to a family centred support system 			<ul style="list-style-type: none"> 	

Note – where does the work with Hosana fit?

Governance: Linkages



Logan Engagement Institute – draft 1.1

Background

Following the November Leadership Table meeting, a group of members met to explore the potential of establishing a group/forum/project/gang to support learning and progress around effective community engagement. This discussion took place on 4th December 2017 with Roger Marshall, Angela TuiSamoa, Karen Dawson Sinclair, Nick McGuire, Ellen Ferris and Sandra Fields.

The outcomes of that meeting are presented below for consideration of the Leadership Table.

Mission

Provide a forum for learning so that we do a good job of community engagement

Values

- A commitment to a sharing and learning environment
- A commitment to people having a voice and participating in community

Purpose

To develop a better knowledge and understanding of what good community engagement work is, with a view to being able to do it (individually and collectively), by:

- Building on the good engagement work already happening in Logan
- Bringing together knowledge from community and share what we learn
- Bouncing ideas off each other around good practice
- Identifying common themes and collectively having a greater reach
- Proactively managing engagement fatigue and effectively using our resources by forward planning engagement activity together

Who would be involved?

The Logan Engagement Institute would be an open invitation for people who support the core values and aspire to the mission and purpose. People can opt in or out.

How often would the Logan Engagement Institute meet?

- A virtual platform is proposed for people to share and plan.
- Half-day quarterly forums would be facilitated to bring people together.

What would happen at the quarterly forums?

- Curated topic based presentations and guest speakers to help challenge and deepen thinking and practice.
- Using Open Spaces Technology, facilitate focused discussion on topics identified by participants.
- Identify issues for consideration by the Leadership Table as well as issues identified by the Leadership Table for consideration by the Institute.
- Identify issues raised by community for progression through different forums, chapters, project action groups and the Leadership Table.

Next steps

- Present concept to the Leadership Table and identify who could provide leadership and logistics coordination.
- Hold the first forum in March 2017.