

LOGAN TOGETHER INTEGRATED GOVERNANCE MEETING AGENDA

SECRETARIATS:

Jen Kyriacou (e) j.kyriacou@griffith.edu.au (ph) 3382 1163 Logan Together Leadership Table

Ellen Ferris (e) ellenferris456@bigpond.com Logan Together Action Group

LT Backbone Team Project Administrative Support (e) s.jankovic@griffith.edu.au and samantha.pearson@griffith.edu.au



ACTION GROUP

MEETING DATE		9.00 am Thursday 15th August 2019									
MEETING VENUE		Griffith University, Meadowbrook Room, Building LO7, Room 4.07									
TIME	ITEM NO	ITEM TITLE									
OPENING SESSION											
9.00am-9.05am		Acknowledgment of Yugambeh and Jagera people, sorry business and welcome and introductions – Matthew Cox and Ties Warta									
TIME	ITEM NO	ITEM TITLE	ITEM DESCRIPTION	WHO	FORMAT	Logan Together Leadership Table	Logan Together Action Group	Warril Yari-Go	Government Network	Backbone Team and/or Board	NOTES/ATTACHMENTS
1 REVIEW PREVIOUS ACTIONS/DECISIONS											
9.05am-9.10am	1.1	Minutes and actions from previous meeting	Actions completed or included in agenda below Please Note: Induction Champion – To be carried forward	Matthew Cox	Update		Table, Approve minutes and Review Actions				Attachment 1: Meeting Minutes
2 STRATEGIC DISCUSSION ITEMS											
9.10am-9.20am	2.1	Partnership Exploration Process: Commonwealth and Qld Government	Reviewing priorities for action at local level and considering partnership process	Matthew Cox	Update (Workshop)	Feedback and Decision	Information Only				
3 PROJECT UPDATES – to include 15 min Morning Tea/Networking Break											
9.20am-10.40am	3.1	Logan Together Live Register	Project status update (new only): ~ Kindy to Prep Program – projects clusters ~ Logan Little Learner’s – added ~ Domestic & Family Violence School Workforce Development Project ~ Father Engagement	Sue Jankovic Sue Jankovic Rebecca Maurer Michael Jacobs	Update	Information Only	Information Only			Project Lead	Attachment 2: Live Register
	3.2	Going to Kindy and Enrol in Prep Campaign	Co-design strategies for First Nations Children	Matthew Cox	Workshop			Co-design and planning		Project Lead & Support	
	3.3	YFS Thriving Families	Operational input into new YFS service	YFS	Workshop Presentation			Initial engagement and priorities			
4 INFORMATION SHARING & GENERAL BUSINESS											
10.40-10.50am	4.1	Information Sharing/General Business		TBA	Update						
10.50-10.55am	4.2	Next meeting	Date/Venue	Ellen Ferris							
5 FORWARD AGENDA											
	5.1	Access to Allied Health	Examine barriers to allied health access for children		Workshop	Discussion and planning	Discussion and planning	To be tabled			

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ACTION GROUP

MEMBERSHIP

First Name	Last Name	Organisation	Organisation Role	Action Group Role	Email Address
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ACTION GROUP

Penny	Goodall	The Salvation Army	Community Development Worker	primary	Penny.goodall@aue.salvationarmy.org
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LOGAN TOGETHER INTEGRATED GOVERNANCE MEETING MINUTES

SECRETARIATS:

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ACTION GROUP

MEETING DATE	Thursday 18th July
MEETING VENUE	Meadowbrook Conference Room, Griffith University Logan Campus, University Drive, Meadowbrook

Attendance: Membership list attached to Minutes
Apologies: Marisa Phillips (The Benevolent Society), Susan Cary (Department of Education)
Guests: Shamim Moula (Access), Sahba Hamid (Access)

ITEM	DISCUSSION/DECISION/ACTION
OPENING SESSION	
Acknowledgment of Yugambeh and Jagera people, sorry business and welcome and introductions	The Chair welcomed everyone to the July meeting of the Logan Together Action Group (LTAG). Yolanda van Gellecum provided an acknowledgment to country.
1. REVIEW PREVIOUS ACTIONS/DECISIONS	
1.1 Minutes and actions from the previous meeting	The minutes from the June meeting were confirmed. Reference was made to Item 4.3, which has been undertaken by Ellen Ferris.
2. STRATEGIC DISCUSSION ITEMS	
2.1 Logan Together Live Register	The Logan Together Live Register was tabled. This provides an overview of all Logan Together projects. Matthew noted the purpose of the integrated Agenda and Live Register, namely the ability to track projects together. It also provides the ability for Action Group members to note any projects they may wish to become involved in. It was noted Logan's Little Learners is missing. Should a project be missing from the Live Register, please advise Sue Jankovic or Samantha Pearson from the Backbone team.

	<p>Action: Addition of Logan’s Little Learners to the Live Register. Additionally members to review and advise Backbone Team of any missing projects.</p> <p>Ties Warta (LLA) provided an overview of the issues from the LLA that were identified for escalation to the Leadership Table, namely youth mental health access, access to allied health professionals and financial literacy. Discussion ensued on allied health supports required for children with additional needs, together with the issues of children being able to access proper diagnosis assessment. It was noted this is a common issue and some time should be dedicated at the next meeting to identify initiatives to try and solve this project.</p> <p>Action: Discussion regarding allied health/diagnostic assessment support for children with additional needs to be noted as an Agenda item for a future meeting.</p>
<p>Refugee and Asylum Seeker Early Childhood Pilot (RASEC)</p>	<p>Matthew introduced the next item for discussion. Matthew noted kindy attendance data is difficult to obtain. The best that we can identify is 52% of kids in Logan went to a kindy program last year, whereas our target is 85-90%. The state of Victoria currently sits at 95%. It was noted the recent changes in kindy is fairly new in Queensland and some parents don’t understand the changes. Additional barriers include difficult enrolment processes, birth certificates, cultural beliefs, transport.</p> <p>Sahba Hamid (Access) presented on RASEC which commenced in 2017 with the purpose of increasing participation of refugee and asylum seeker children in quality early childhood education, and addressing barriers that families face in accessing kindy. The RASEC team includes Sahba as the Pilot Coordinator, an Early Childhood Development teacher, English as Language and Dialect teacher, students and partnerships. Initial connection with parents happens at the playgroups, namely by increasing their understanding of child development and model to them strategies of engaging in their child’s development. In addition the program provides sector support.</p> <p>The role of the RASEC Coordinator includes connecting children to kindy and supporting their families throughout the child’s journey in kindy. This includes referrals, wait listing and enrolling children into kindy, organising payments of kindy fees, organising kindy orientation session to ensure families are encouraged and supported in developing relationships with the child’s kindy teacher, assessing barriers that families face in enrolling and keeping their kids in kindy and working collaboratively with the kindy to overcome barriers, linking child to support where there are additional needs (linking to ECEI or other services) and upskilling kindy teachers where RASEC children are enrolled. Additionally coordination of the Woodridge Early Childhood Network and supporting ECD and AELD/ teachers in the program.</p> <p>In 2018 there were 46 children enrolled into kindy through the program, and 92 in 2019. There are 20 enrolled for 2020 with 32 waitlisted. Sahba shared a case study of support provided to a family whose child was identified by the kindy of requiring additional supports. The program was able arrange inclusion support, organising a meeting with mum, an interpreter, the hub leader, the kindy teacher, special needs teacher and ECEI. As a result it was discovered the family received an appointment</p>

	<p>letter for the child to be seen by a paediatrician at the hospital, ECEI professional completed an assessment and the decision was made to enrol the child at a school with additional support. Additionally the child has been approved to access the NDIS, the mother has provided feedback the child's speech has improved. On querying the mother about the challenges that would have been faced without RASEC, it was noted paying kindy fees, language, filling forms, conversations with kindy teachers about her child's needs and not having access to support ECEI.</p>
<p>Going to Kindy and Enrol in prep Evaluations</p>	<p>Belinda Brown presented on the Kindy Conversations campaign and evaluation (tabled to members). This program of work was designed to increase parental awareness of the importance of kindergarten, encourage parents to enrol their kids in kindy and assist them to navigate the enrolment process. A key resource for this program of work was the Family Kindy Guide for facilitated conversations with parents.</p> <p>The evaluation methodology included face to face survey (Likert Scale) administered to service providers using the Family Kindy Guide with parents, qualitative interview with the same service provides and attempts to identify parents willing to share their experiences of the campaign were unsuccessful. Of the 16 service providers invited to participate, 6 accepted the offer.</p> <p>Key findings included:</p> <ul style="list-style-type: none"> • Evidence from multiple providers that Kindy Conversations led to parents enrolling their children in kindergarten. • Exact numbers cannot be quantified due to data gathering limitations. • Evidence of improved parental knowledge of the importance of kindy, enrolment processes and differences between kindy and other forms of care. • <i>Family Kindy Guide</i> and the <i>Kindy Conversations training</i> were rated highly by all service providers. • The visibility and reach of the campaign have been limited by a focus on facilitated kindy conversations between parents/caregivers and service providers. • Improvements are needed to the guide to make it more appropriate for families with language and literacy difficulties and children with special needs. <p>Action Group members were split into three groups and asked to consider whether they support the program of work and whether there is anything missing. In addition each group were tasked with listing the three top priorities for each piece of work. Feedback as follows:</p> <p>Group 1: Supports the program of work.</p> <p>Continue and improve Kindy Conversations, Enrol to Prep and Monitoring, Evaluation and Learning. What are the three top priorities for this work?</p>

- Not just about enrolling. It's also about accessing quality programs. All future project/pilots working with meeting quality.
- Advertising: Long term – magnet idea for when to enrol kindy/prep. Short term – intensive work – saturation with posters. Big exposure – Kindy Expo.
- Data Collection: Funded model. Working group to streamline strategies e.g. ECEC's to add question about where they exposed to Kindy Conversations:

Group 2: Supports the program of work.

Explore Kindy Scholarships and Positive Start to School strategies. What are the three top priorities for this work?

Kindy Scholarships:

- Sustainable model
- Flexibility in model
- Other elements to bring into model to sustain
- The name – non-stigmatising
- Identifying families

Positive start:

- Support for kids not attending kindy
- Partnerships Family Care , Play groups
- Adding value and not duplicating
- Culturally safe approaches
- Awareness raising about where are school playgroups, transition events

Group 3: Program of work – working and needs improvement. Missing parent engagement. High quality of kindy and ongoing monitoring of quality. Advocating for free kindy.

Start work on Specialist Kindy Programs/Bespoke Options to address barriers to kindy and, other projects to address barriers e.g. transportation. What are three top priorities for this work?

- Having a program similar to RASEC for different community/target groups.
- Having paid workers who work with the communities and tailor support (ensure the environment meets the needs of families).
- Building educator's capacity to respond to the needs of children.

	In order to progress this program of work further, it was agreed to create a working group. All interested parties should make contact with Belinda Brown.
Induction Champion	It was suggested this agenda item is held to the next meeting. Carried Rose suggested two or three people coming together to create an induction process. Ellen Ferris and Angela Tuisamoa were suggested.
• PROJECT UPDATES	
Children's Charter	The Children's Charter was presented to the July Leadership Table and the project has been endorsed. Next steps are to put together and strategic and well planned Charter and Tool Kit. Meetings will be arranged with Matthew Cox and Nick McGuire/Linda O'Brien to discuss resources.
INFORMATION SHARING AND GENERAL BUSINESS	
Logan Money Talks – Week of Action	Ties Warta provided information on Logan Money Talks – Week of Action. Information on the week and events was made available to all members. Action: Members to share within their networks.
MEETING CLOSED	11.30 A.M.

ACTION GROUP MEMBERSHIP

First Name	Last Name	Organisation	Organisation Role	Action Group Role	Email Address
Angela	TuiSamoa	Logan Together Backbone Team, Leadership Table	Community Empowerment Agent, Parent Representative	primary	a.tuisamoa@griffith.edu.au
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Christine	Gross	YFS	Manager Sure Steps Project	proxy	christineg@yfs.org.au
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TBA		Logan Together Backbone Team	Community Engagement Coordinator	primary	
Diana	Townsend	YFS	Families Manager	primary	dianat@yfs.org.au
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Noel	Summers	Gunya Meta	Board Member	primary	maibinyana41@yahoo.com
Norma	Williams	Uniting Care Queensland - Family Relationship Centre	Manager	primary	Norma.Williams@uccommunity.org.au
Penny	Goodall	The Salvation Army	Community Development Worker	primary	Penny.goodall@aue.salvationarmy.org
Rebecca	Maurer	Department of Child Safety, Youth & Women	Integration Manager (Domestic & Family Violence)	primary	Rebecca.Maurer@csyw.qld.gov.au
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Sami	Paul	Uniting Care Community	Community Development Worker	primary	samantha.paul@uccommunity.org.au
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Wendy	Kastelein	Child Health Logan Central	Nurse Unit Manager	primary	Wendy.Kastelein@health.qld.gov.au



Roadmap Ref	Roadmap Priority	Project Progress	Project Phase	Item	Lead	Partner Organisation	Date Opened	Date Due	Date Closed	Status
<i>Roadmap Ref</i>	<i>Priority</i>	<i>Status</i>	<i>Project Phase</i>	<i>Item Name</i>	<i>Lead Partner</i>				<i>When was the action closed</i>	<i>Select from drop down menu</i>
Effective Systems	Child development workforce strategies	On Track	Implementation & Review	Domestic & Family Violence School Workforce Development Project	Rebecca Maurer	Domestic and Family Violence - South East Region				Open
Effective Systems	Child development workforce strategies	On Track	Assess and Plan	Early Childhood Workforce Development Initiative	Belinda Brown	Logan Together Backbone Team				Open
Effective Systems	Social Investment Reform	Slightly Off Track	Implementation & Review	Community Gateways	Sue Jankovic/Jon Eastgate	Logan Together Backbone Team				Open
Good Start in Life	Healthy habits during & after birth (Roadmap Priority 1-5)	On Track	Assess and Plan	Backing Young Parents	Penny Goodall	Communities for Children				Open
On Track at 5 years	Successful transitioning to school	On Track		Kindy to Prep Program	Belinda Brown	Logan Together Backbone Team				Open
On Track at 5 years	Attending a quality kindergarden program	On Track	Assess and Plan	Kindy Campaign	Victoria Parker	Logan Together Backbone Team				Open
On Track at 5 years	Attending a quality kindergarden program	On Track	Implementation & Review	Kindy Scholarships	Belinda Brown	Logan Together Backbone Team				Open
On Track at 5 years	Attending a quality kindergarden program	On Track	Assess and Plan	Other Barriers to Kindy Participation	Belinda Brown	Logan Together Backbone Team				
On Track at 5 years	Attending a quality kindergarden program	On Track	Assess and Plan	Kindy Programs - Bespoke Options:						Open
On Track at 5 years	Attending a quality kindergarden program	On Track	Assess and Plan	- Specialist Kindy Projects Under Development	Belinda Brown	Logan Together Backbone Team				Open
On Track at 5 years	Attending a quality kindergarden program	On Track	Assess and Plan	- Samoan Kindy (Aoga Amata)	Naomi Pelite	Village Connect				Open
On Track at 5 years	Attending a quality kindergarden program	On Track	Implementation & Review	- Burrarah Kindy		ASICHS/C&K				Open
On Track at 5 years	Attending a quality Kindergarten Program	On Track	Implementation & Review	- RASEC Pilot (Refugees & Asylum Seekers)	Sahba Hamid	Access				Open
On Track at 5 years	Successful transitioning to school	On Track	Assess and Plan	Positive Start to School Initiatives	Belinda Brown	Logan Together Backbone Team				Open
On Track at 5 years	Successful transitioning to school	On Track	Assess and Plan	Enrol to Prep Campaign	Victoria Parker	Logan Together Backbone Team				Open
Family Foundations	Parents feel knowledgeable and confident	On Track	Assess and Plan	Stronger Parenting Campaign	Victoria Parker	Logan Together Backbone Team				Open
		On Track	Implementation & Review	Logan's Little Learners	Marnie Julin	First Five Forever				Open
Family Foundations	Social emotional wellbeing for all the Family	On Track	Implementation & Review	Mums & Bubs Facebook	Nat Millar	Logan Together Backbone Team				Open
Effective Systems	Social Investment Reform	On Track	Assess and Plan	Logan Investment Reform	Matthew Cox	YFS, Uniting Care, CSIA	28/06/2019	3/12/2019		Open
Strong Community	Social Connection Healthy & Physically Active (OT8)	On Track	Assess and Plan	Sport 4 Development	To be assigned	Logan Together Backbone Team				Open
Strong Community	An Empowered Community	On Track	Implementation & Review	Logan Child Friendly City - Children's Charter and Toolkit Project	Carrie Rose	Rosie's Early Centre				Open
Good Start in Life	Boosting Access to Care for Parents and Babies	On Track	Implementation & Review	Community Maternity and Child Health Hubs	PHN/Matthew Cox	PHN/LTBB Team				Open
Good Start in Life	Healthy habits during and after birth (Roadmap Priority 1-5)	On Track	Implementation & Review	Right @ Home	Belinda Brown/Wendy Kastelein	Children's Health Queensland				Open
Strong Community	An Empowered Community	Slightly Off Track	Implementation & Review	NDIS Activation	To be assigned	Benevolent Society/Cares QLD				Open
Strong Community	Social Connection and Empowered Community	On Track	Implementation & Review	Changefest/National Network	John Anderson/Vic Parker	Logan Together Backbone Team				Open
Effective Systems	Social Investment Reform	On Track	Assess and Plan	Sure Steps family Coaching	Christine Grose	YFS				Open
Effective Systems	Multi-agency Service Integration	On Track	Implementation & Review	Health Pathways - Transdisciplinary Support	Matthew Cox	Logan Together Backbone Team				Open
Effective Systems	Multi-agency Service Integration	On Track	Implementation & Review	TOTs Project	Tracey Button	PHN South Brisbane				Open

COMPLETED PROJECTS										
Family Foundations	Parents Feel Knowledgeable and Confident	On Track	Implementation & Review	Under 8's Week	Vic Parker	Logan Together Backbone Team				Complete
On Track at 3 years		On Track	Implementation & Review	First Three Years	To be assigned	Logan Together Backbone Team				Complete
		On Track	Assess and Plan	Youth Homelessness	Finn Murphy	LLA				Complete