

## Logan Together 2019 Progress Report - Summary Table of Recommendations against key themes and findings

| KEY THEMES/ AREAS IDENTIFIED TO ADDRESS  | RECOMMENDATIONS (abbreviated)  |
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| <p><b>Equity, inclusion and participation</b></p> <ul style="list-style-type: none"> <li>Need to continue embedding 'First Nations at the Centre', including with Warril Yari-Go Karulbo</li> <li>Ensuring diversity of voices in the community are informing design, delivery and decisions (including community leadership groups beyond Warril Yari-Go Karulbo to get diverse community representation engaged and participating in the Movement)</li> <li>Need to dedicate time and space to build trusting relationships locally</li> <li>Keeping momentum in "middle years"</li> </ul>   | <p><b>1. Ramp up community engagement, participation and equity to increase ways community gets to progress their agenda – share power, build capacity, co-design</b></p> <p>1.a Identify and acting on opportunities to draw on and/or embed Indigenous knowledge into key Roadmap projects, local service delivery and community engagement.</p> <p>1.b Continue to build ways to hear the community with equity, so the Movement represents the whole of communities in Logan.</p> <p>1.c Reflect on and evaluate the new engagement model and to what extent it helps shift from a "top-down" to "community-led" approach.</p> <p>1.d Continue to celebrate and share successes to help keep momentum over time.</p> <p>1.e Clarify the role of the Backbone support and the Movement in creating and/or convening opportunities for increased community participation.</p> <p>1.f Invest in building cultural competency and building the mindsets, knowledge and skill for Collective Impact – policy makers, CEOs of organisations, practitioners, and community.</p> <p>1.g Identify opportunities to strengthen employment of local people, with a diverse range of backgrounds and knowledge, in the Backbone Team and other funded service provider organisations.</p>  |
| <p><b>Calls for "Bottom-Up" agenda and leadership</b></p> <ul style="list-style-type: none"> <li>Progress efforts to amplify local voices to influence the agenda, and factor in the additional time this takes</li> <li>A Community-led change agenda will have more impact than a national or state policy- or service-led change agenda</li> <li>What is the process for policy makers and service providers to report to community?</li> <li>Continue building evidence, processes and structures that advance the Local Decision-Making goal</li> </ul>   | <p><b>2. Keep supporting diverse local leadership across the Movement and collective governance</b></p> <p>2.a Create opportunities for a diverse mix of people to step into leadership roles. Support them with ongoing capability and capacity building (requires sharing power, co-design and investment).</p> <p>2.b Back credible and influential local leaders with a key stake in Logan's challenges and opportunities, to lead the local change endeavour. Resource them to do the work.</p> <p>2.c Enable continued collaboration with First Nations peoples. This requires resourcing to enable participation, contribution of Indigenous knowledge, co-design, and the uptake of co-leadership roles.</p> <p>2.d Support services to do the alignment work necessary to bridge the ways of working within their organisations and within Logan Together (with more alignment and focus on shared outcomes).</p> <p>2.e Increase community buy-in and ownership, where community leaders are making significant decisions about direction and funding coming into the community.</p> <p>2.f Leverage the opportunity afforded by <i>Stronger Places, Stronger People</i>, to deepen the work towards a 'whole of community' led approach. Shift power and devolve decision making.</p> <p>2.g In 6-12 months, review the refreshed governance arrangements and reflect on how it has enabled/supported diversified and effective leadership, and partnering and collaboration.</p>   |
| <p><b>Balancing Acts of Collective Impact approach</b></p> <ul style="list-style-type: none"> <li>Prioritising systems change vs service delivery</li> <li>Backbone Team doing vs building local capacity</li> </ul>   | <p>2.h. Use governance groups and the Roadmap Refresh process to unpack and resolve some of the tensions being held by partners within the work (in addition to progressing the other recommendations which will illuminate these tensions and help drive resolution).</p>   |
| <p><b>Identity issues</b></p> <ul style="list-style-type: none"> <li>Who is Logan Together? What is the Movement?</li> <li>Need to refresh shared purpose and Roadmap to reflect community aspiration and learnings to date, in language that is meaningful and inclusive of community</li> </ul>  | <p><b>3. Come together around some common language for the Movement</b></p> <p>3.a Develop simple, uniform language across the work that is accessible to everyone. Work towards the broad use and adoption of shared language.</p> <p>3.b Promote clear definitions for what the 'Logan Together Movement' is and continue to clarify and identity the role of the Backbone Team and the Movement.</p> <p>3.c Define what 'working differently' together means and how to do this.</p> <p>3.d Deepen the understanding of each other's role in the Logan Together Movement and system.<br/>(These may link with the Roadmap Refresh process already in motion and provide a means to achieve this, and refresh the shared purpose.)</p>   |
| <p><b>Collecting and sharing locally relevant data</b></p> <ul style="list-style-type: none"> <li>Local data, local evidence and local voice should define impact and what should be funded and taken to scale</li> <li>There remains a gap in real-time research at the project and community level about the impact Logan Together related interventions are having on kids and families (in terms of rigour and longitudinal monitoring)</li> <li>Understanding, measurement, evaluation and learning requires dedicated planning and project management</li> <li>Collective Impact requires all actors to share responsibility, accountability and risk in support of the local change agenda</li> </ul> | <p><b>4. Implement integrated understanding, measurement, evaluation and learning</b></p> <p>4.a Introduce a process to bring the knowledge and learnings from First Nations people into the MEL work.</p> <p>4.b Implement priorities from the MEL plan, and determine an appropriate governance structure.</p> <p>4.c Continue the important work for data linkages, including those with governments (Child Safety, Education and Health etc.).</p> <p>4.d Set a few priorities for strategic learning and look to integrate with the <i>Stronger Places, Stronger People</i> UMEL Learning Circles. Develop the culture of learning.</p> <p>4.e Co-develop some progress markers and/or rubrics for 12-18 months-time, to progress measurement in a few priority domains.</p> <p>4.f Codify what is being learned about incubating, managing innovation and scaling. Develop a shared understanding about the different approaches to scaling and context to inform decisions.</p> <p><i>Set shared outcomes for the work, and ways of working, to help align Roadmap and organisations. Support 360 degree accountability</i></p> <p>4.g Co-develop a set of shared outcomes that the community and organisations can contribute to data collection and measurement (link community, organisational and Roadmap outcomes).</p> <p>4.h Include outcomes for governments and other funding partners, to support accountability to the community for how they are partnering, showing up and taking action.</p> <p>4.i Include outcomes for the local community to support accountability to governments and other funding partners, for how they are generating local changes and impacts.</p> <p><i>Increase community and project level data collection and research to evidence what is happening for kids and families, and to inform the scaling of innovations</i></p> <p>4.j Increase data focus and build local evidence base by collecting data at a project level, to measure outcomes and project specific evaluation/ research.</p> <p>4.k Set up research relationships and projects that deliver real-time research and/or community level longitudinal evidence on what is happening for Logan kids, families and communities.</p> <p>4.l Co-design research with participants and beneficiaries (and key stakeholders) to include outcome measures important to them. Report research results back to community and key stakeholders.</p> |
| <p><b>Backbone Support and Sustainability</b></p> <ul style="list-style-type: none"> <li>Maintaining momentum</li> <li>Building local capacity to carry the agenda forward</li> <li>Who has authority for decision-making on what?</li> <li>Sustainability (of local people and adequate funds to organise and enable the work of Collective Impact)</li> </ul>  | <p><b>5. Update and progress work on co-designing a "Sustainability Strategy"</b></p> <p>5.a Develop strategies to increasingly embed Backbone Team functions in other local groups and organisations. Build local capacity and capability to carry out these functions successfully.</p> <p>5.b Undertake scenario planning for future funding and other supports. Include planning for no additional resourcing from governments as part of a risk management approach.</p> <p>5.c Identify long-term non-government partnerships that will support the ongoing collaboration and data/measurement programs.</p> <p>5.d Look for opportunities to embed (where appropriate), place-based collective impact approaches as 'business as usual'. Resource via core business investment from across service systems.</p>   |