

Reduced vulnerabilities

2024 vs 2021



LESS THAN 1 IN 10

9.6% of children were vulnerable in Communication skills and general knowledge

10.8%

REDUCTION

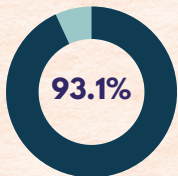
in children vulnerable in 1 or 2 AEDC domains

45.7%

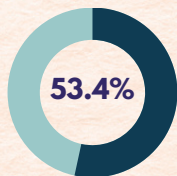
Children were on track across all five domains in 2024



- **22.9% increase** in social competence
- **15.5% increase** in communication skills and general knowledge

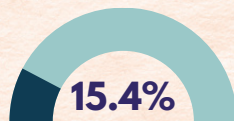


Students **attaining C and above** in English 46.2% in 2001 vs 93.1% in 2024



Students **achieving A or B** for English 53.4% in 2024 vs 32.7% in 2021

83.3% prep attendance rates in 2024



Less than 20% of children were vulnerable in Language and cognitive skills in 2024

BERRINBA'S Big Chat

 Berrinba East State School

First Nations approach

- Jinndi Mibunn working with our Jarjums



1 Kindy & prep - 2

- Puppet
- Future Box
- Drawing
- ARACY icons
- Toy car



2 Grade 3 - 6

- Model behaviour
- Time machines
- Drawing
- Loose parts
- Car journey



3 Parents

- Homework co-designed by student leadership group
- Tested at school expo
- Conversation at home with parents



 Broader community

4 Community

- Parkruns
- Community BBQ's
- Markets etc...



An innovative approach to hearing community voice - Implemented through Berrinba East State School

The Berrinba Focus Group is introducing an **innovative, age- and audience-specific approach** to community voice.

From November 2025, a school of around **450 children** will help shape the future of their community through tailored tools, including **imaginative play, puppets, drawings** and **modelling** for younger years, creative prompts and **student-designed homework** activities for grades three to six, and culturally safe engagement methods for **parents and the wider community**.

The work will then expand beyond the school. This layered, creative method is gaining strong attention because it offers a **new way of hearing and valuing what the whole community wants** for the years ahead.