



What makes it work in Logan?

- This **place-based initiative** brings an ecosystem of supports into ECECs and hubs, locations where families feel safe, alongside connectors to help families navigate the journey.
- **Culturally diverse staff** including Indigenous, Pasifika and Afghan staff. The team also supports each other, shares information and works together as needed.
- Logan Together partners have worked to create **innovative solutions** to address existing allied health workforce gaps and minimise the wait-list.
- **Child Health Pathway staff are located in Community Hubs alongside Speech and Occupational Therapists.** These settings are friendly and culturally safe for families and work well for families, especially when other services are able to provide assistance in these less formal settings. e.g. health nurses.

- The TOTs team train early childhood educators in select ECECs to have **supportive conversations with families** and complete developmental screens.
- **Staff work alongside families and take time to build rapport and trust** in a number of ways, for example:
 - undertaking home visits where possible and this gives us greater insight into the challenges families face; and
 - providing assistance with finding the starting point to navigate the health system; and
 - empowering families to determine how they want to progress with supports for their children.
- The **flexibility of the program addresses barriers** that families identify, e.g. transport to get to appointments, help with organising an interpreter, help with other children while at an appointment.
- The TOTs team work in **collaboration with ECECs and community hubs** to provide tailored programs to support local families and educators to promote child development.

Contact us

Building L01, Logan Campus,
Griffith University,
Meadowbrook, QLD 4131

t ~ (07) 3382 1163

w ~ logantogether.org.au

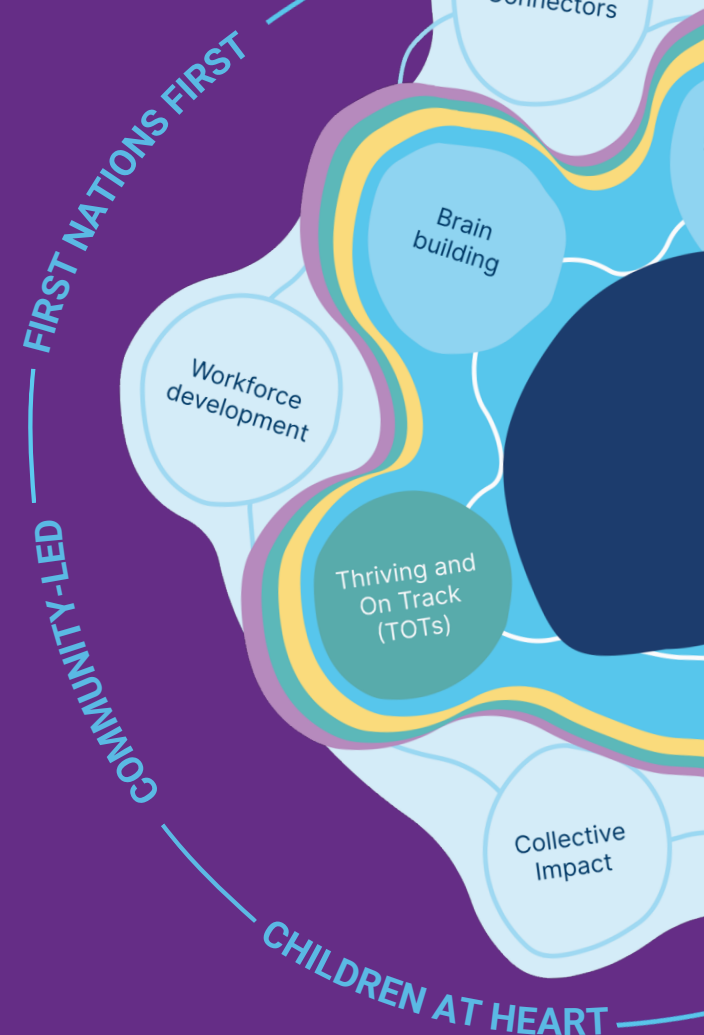
e ~ info@logantogether.org.au



SCAN FOR
MORE INFO



[1] Heckman, J and Mosso, S; *The Economics of Human Development and Social Mobility*; 2014.



Thriving and On Track (TOTs)

**COMMUNITY-LED
SOLUTIONS**
Evidence Series



What we're doing

Early childhood is a critical time for health and development. How a child is supported in their first 2000 days before they enter school will affect how they participate in education and the workforce, and their future health and wellbeing. Right now, in some parts of Logan, more than 1 in 3 children are at risk of developmental delay, compared to 1 in 5 nationally. Despite exponential investment and repetition of traditional systems interventions, widespread inequity remains entrenched.

Thriving and on Track (ToTs) is a Logan-developed program that supports vulnerable children and families to link with child health and specialist services. Under the program, educators in Early Childhood Education and Care (ECEC), hubs and schools identify potential developmental concerns of children, work with their families, and refer to child health nurses for further assessment. Identified children are then referred to allied health for early and short-term intervention, and children and their families are linked with services and supports available in their area.

An independent ToTs evaluation has found that only 10 per cent of Logan children with developmental delays had contact with the child health system over 12 months. Children showing signs of developmental delay are not being identified, and it can take up to 2 years to receive allied health intervention. Unsupported, children are being enrolled in school with developmental issues, which significantly affects their ability to do well into adolescence and adulthood.

There is a minimum 7:1 return on investment when developmental challenges are addressed in early childhood.¹

Our evidence and outcomes

OUTCOMES BETWEEN 2020-23 ACROSS LOGAN INCLUDE:

700+

child health assessments with a child health nurse

735

resultant child health appointments through early detection

Early Childhood Centre staff reported feeling more able to assist families to access child development pathways

2800+

Children and their families engaged in discussions about development

Out of the 2800 families only 10% engaged with child health in the previous 12 months



ToTs supports up to 40% of 2-3 year olds in Logan

750

support referrals

80+

childcare centres engaged

“ Training with the ToTs team built my confidence to approach families in regard to their child’s development. ”

ECEC educator in Logan

“ It’s all so difficult that some days I can’t get out of bed. The Health Pathways Worker was able to break down the problems into do-able tasks. I saw them as really big problems, but with her help I was able to do one thing at a time. ”

Logan community member

“ It has been wonderful working alongside these ladies, and I look forward to 2024 and seeing my team’s knowledge and capability build. ”

ECEC Director in Logan

Our community

