

1000 voices

ACROSS
LOGAN VILLAGE +
YARRABILBA



**What we've heard
from our community**

MARCH 2025





We respect and acknowledge the Traditional Custodians of the Yarrabilba and Logan Village area, including the Yuggera and Yugambeh language speaking people.

We pay respect to the Elders past and present for they hold the memories, the traditions, the culture and hopes of Australia's First Peoples.

We acknowledge there are also other Aboriginal and Torres Strait Islander people who live, work in and contribute to the cultural heritage of Yarrabilba and Logan Village area.

WELCOME

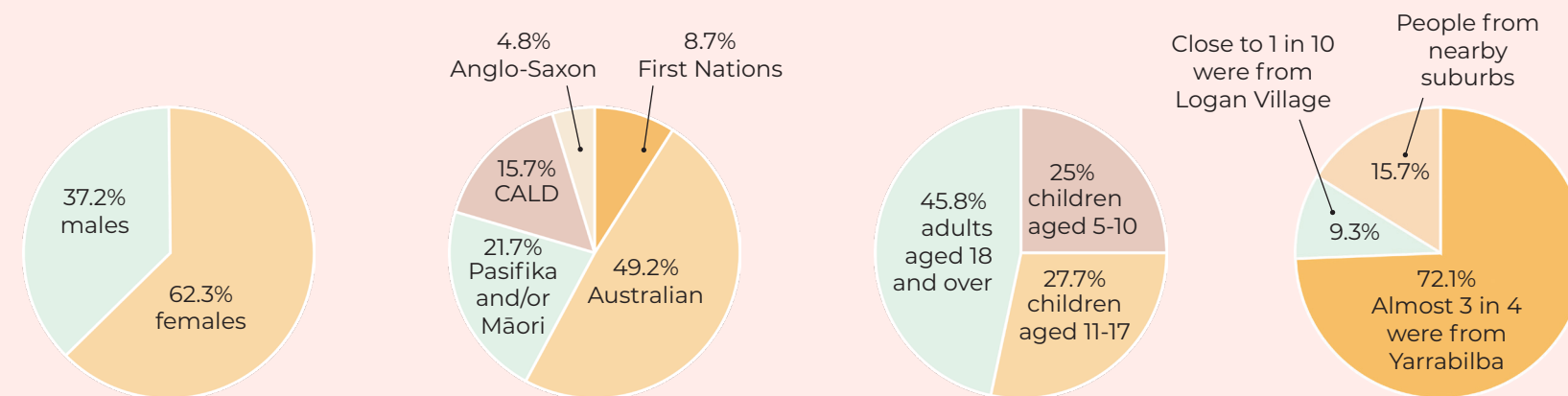
Strong Beginnings is a focus community in the Logan Together Collective and encompasses the suburbs of Yarrabilba and Logan Village.

In April 2024, we began a series of voice collection in our community. The exercise, called 1,000 Voices, aimed to draw on the wisdom of our community with the purpose of having a collective approach to addressing the needs of children aged 0-8 years old.

We are coming together as a collective of locals, co-designing and implementing ways to see every child in Yarrabilba and Logan Village have every opportunity to be the very best they can be. Our big goal is to see our children happy and healthy for generations to come.

We believe that the only way this can be achieved is to listen to community and work together with the community.

By November 2024, our team had collected voices from 453 people in and around Yarrabilba and Logan Village. The following demonstrate the diversity of voices¹:



This booklet gives a summary of these responses and shares the quotes of what our community identified as important, where to start and the opportunities to work together for the children in our community. We have analysed the 453 voices against the Australian Research Alliance for Children and Youth (ARACY) wellbeing framework to understand what areas of focus are most important to Yarrabilba and Logan Village.

The quotes included in this document reflect the voices we heard, but not all voices are represented here.

For further details, please refer to the full technical report.

¹ May not add to 100% as there are some blank responses to the demographic questions



THE NEST is the Australian Research Alliance for Children and Youth (ARACY) wellbeing framework for children and young people aged 0 to 24 years.

The Nest has six 'domains' that create a way of thinking about the whole child in the context of their daily lives. To have the best wellbeing, all six domains must be met. In other words, if every area is supported, we're able to be happy and healthy and 'fly from the nest'.

We have analysed the first 453 voices from Logan against the six Nest domains to understand what areas of focus are most important to our community.

THE SIX DOMAINS:



LOVED AND SAFE – Being valued, loved, and safe means having loving, trusting relationships with family and friends.



MATERIAL BASICS – Children who have material basics have the things they need. They live in suitable, secure, stable housing, with appropriate clothing, nutritious food, clean water and clean air. They have the material items needed to develop as an active member of society.



LEARNING – Children and young people learn through a variety of experiences within the classroom, the home and the community where they live. Their individual learning needs are addressed to allow them to realise their full learning potential.



PARTICIPATING – Participating is about children and young people having a voice, being listened to, and taken seriously within their family and community. It means having a say in decisions that impact them.



HEALTHY – Healthy children have their physical, mental, and emotional health needs met. All of their developmental health needs are provided for in a timely way.



POSITIVE SENSE OF IDENTITY AND CULTURE – This encompasses having spiritual needs met, a sense of cultural connectedness, belonging and acceptance at home and in the community – and confidence that their identity, culture and community is respected and valued.

WE ASKED What are your hopes and dreams for Yarrabilba and Logan Village's children?

YOU SAID:



61%
**VALUED,
LOVED &
SAFE**



48%
**MATERIAL
BASICS**



46%
LEARNING



45%
PARTICIPATING



18%
HEALTHY



8%
**IDENTITY &
CULTURE**



WE ASKED

What are your hopes and dreams for Yarrabilba and Logan Village's children?

YOU SAID:

VALUED,
LOVED &
SAFE: 61%



Children are Happy

“ To have the ability to enjoy their lives and follow their passions, to become responsible contributors to our community.

Safe play areas

“ A safe environment where they are able to learn, make friends, feel welcome and enjoy clean play areas.

Loved & nurtured

“ I wish the best for all the young kids in Yarrabilba and Logan village I hope they succeed in life and live in a secure safe healthy home getting the love and attention they need.

“ For them to be happy and healthy with lots of friends and engaged with their community.

“ For our children to be well loved and nurtured and be led by positive example.

Affordability

“ For buying a home to be more achievable. More options for affordable food e.g. Aldi and Tribe of Judah. More things for kids to do. Free BBQ at parks after school...

“ I want us to be able to afford driving lessons, a car, food and to not have to worry about saving at a young age.

“ I want for our children to have more opportunities, easier access and \$ subsidies to engage most of them in actual physical sport, not E-sport!

Safe & crime free environment

“ For the community to be safe so kids can go out and have fun.

“ Hope to live in a safe environment. An environment that is minimal in crime levels etc. i.e. drugs etc so that our children are not influenced by these things.

MATERIAL BASICS: 48%



Improved access to infrastructure & facilities

“ To have a safe community and lots of places, both natural and built for children to explore and enjoy their childhood.

“ Public transport so I can get to work and further studies more easily.

“ A second way out of Yarrabilba.

LEARNING: 46%



Good quality education

“ I hope for them to have an informative education to have well-earned jobs in the future.

“ For the schools to be very good and students are able to attend to excel in life with their learning without being bullied and to be able to go far in life and get a good career of their choice.

Accessible education

“ Education - Tertiary University options.

“ I would like to see children of Yarrabilba and Logan Village to access Early Childhood Education and Care formally and informally.

“ Access to driving schools with opportunities to access cars to drive. Access to a broad scope of studies including aviation so you don't have to drive all the way to the airport. Another example is having employment opportunities for engineers and surveyors out here for local soil testing.

Availability of special school options

“ Good education with options for kids who learn differently.

“ Having home schooling and special needs education options. A school for kids with special needs. More inclusive for autistic children.

PARTICIPATING: 45%



“ Community areas to play/meet.

Opportunity for activities

“ To have access to fun activities, educational opportunities, manual trade opportunities, arts spaces (theatre / dance / visual arts etc), sporting grounds, shopping and swimming.

“ Children outside engaging in activities like we used to do.

Community contribution

“ [They] grow into happy, well rounded and contributing community members.

“ I hope to see these children become active, engaged learners who value teamwork, resilience, and leadership, carrying these qualities into their futures. Ultimately, my dream is for each child to reach their full potential, contributing positively to their community and beyond.

“ My hopes and dreams for the children is that they have more opportunities to achieve their goals in life and jobs.

“ For an inclusive community Kids with multiple special needs to belong...



HEALTHY: 18%



“ I hope for them to have a healthy family environment and an informative education to have well-earned jobs in the future.

“ A local health centre.

Physical activity

“ Swimming pool, Rugby league oval and a team in Yarrabilba, Athletics oval/little athletics.

“ Parks and for kids to be active.

Mental Health

“ That they never suffer with mental health issues.

“ To grow up in a healthy environment both physically and mentally and to become upstanding citizens.

SENSE OF CULTURE & IDENTITY: 8%



“ Cultural learning at Yarrabilba and Logan Village.

“ That there are lots of opportunities for them to live a successful fulfilled life. I'd love to also see a real strong cultural presence in the community so my children can grow up culturally strong and proud to be Indigenous...

“ More cultural experiences – I love Japanese.

Inclusion

“ More inclusive in the community. An inclusive school for inclusion of neuro diverse/special disability students.

“ To be accepted for who they are INCLUSION!!

Self-esteem, confidence & agency

“ They have a strong sense of identity, belonging and who they can talk to if they need help.

WE ASKED

What gets in the way of achieving these hopes and dreams?

YOU SAID:



48%
MATERIAL
BASICS



46%
VALUED,
LOVED &
SAFE



27%
PARTICIPATING



31%
LEARNING

12%
HEALTHY

7%
IDENTITY &
CULTURE



MATERIAL
BASICS:
48%



Lack of
appropriate
infrastructure/
facilities

“ Funding and lack of appropriate infrastructure and relevant programs.

“ There are no proper facilities for the community to thrive. Lack of infrastructure...Lack of ease to more around, e.g. only one way in and out of Yarrabilba. Lack of transport to get to work.

Transport access

“ Lack of transport options. This includes getting around within Yarrabilba and going other places.

“ Needing to travel over an hour for an in-school traineeship.

“ Lack of affordable transport options.



Slow pace of
development

“ Slow development of our suburb for infrastructure.

“ Still a high level of infrastructure aimed at young people that is missing.

VALUED, LOVED
& SAFE: 46%



Crime & safety
concerns

“ Break ins. Teenagers getting in trouble with the law.

“ We still don't have a police station. Hooning - police don't respond quick enough. Teens hanging out causing issues because they are bored.

Affordability

“ The prices of events in the community.

“ ...The fuel is expensive too.

“ Lack of support for some events. Lack of free options at events - the expectation that people need money to have a good time.

“ Poor financial ability for families e.g. lack of suitable lunches.

Relationships -
Family relationships

“ So much stress on families this prevents them engaging in what is available.

“ Children who are in unsafe homes and have nowhere to go.

“ Families are struggling and complex alcohol or other drugs (AOD) and Mental health (MH). Not enough services to support young kids and everyone.

“ Unhealthy parenting.

“ Mortgage - less time is spent with family due to work.

Role models

“ Susceptibility to 'negative' influence. This can include destructive peers, parents, teachers. Education and awareness are the antidotes to all of this. Increasing a child's understanding of themselves, their feelings and so on allows them to improve their conditions.

“ Bad groups setting bad examples to the young people in Yarrabilba.

“ Discipline from a very young age and for this to carry through to schools. Governments relaxed policies - teaching respect has been lost.

“ Families not teaching manners and the social system.

Bullying

“ Local state schools ... not dealing with bullying and violence, which cause families to seek out of catchment schools, private schools in other areas or home schooling.

“ Bullying on the internet.

“ Older kids ganging up on the younger kids. I have seen it when out and about and at schools.





LEARNING: 31%



Quality of education

- “ Crowded schools.
- “ The schools need support.
- “ Western society that believes learning happens inside in a classroom.

Services

- “ No places in childcare in Yarrabilba, have to travel out of the area.
- “ ECEC services available for Kindergarten (and younger) children within the back of the suburb to access as the services in the area are all at the front and mostly full.

PARTICIPATING: 27%



Societal barriers

- “ Parents are not wanting to take kids outside, lack of being comfortable out in the community so people making judgement.
- “ Sometimes people get in the way and tell children that their hopes and dreams are not achievable.

- “ The standards that society is putting out there is blocking creative thinking for opportunities to thrive. People think they are not good enough. Busy calendars, no one has time to connect and prioritise connecting with others.

Not being heard

- “ Council not listening and responding to the community.
- “ The government doesn't do anything about what the community members want.
- “ Not listening to the public and locals.

Lack of opportunity

- “ Need more sporting clubs within Yarrabilba. Need more career growth within Yarrabilba.
- “ Because all the kids are in their own homes and unable to go out, they are unable to have the social skills to learn and make friends. They can't learn from each other what is acceptable and what is not and this is the most important way for a child's development to be explored is from each other.

- “ Lack of things to do, accountability, after school activities & businesses.

HEALTHY: 12%



Limited access to health services

- “ Logan Hospital is difficult to access.
- “ Lack of allied health and support services with availability eg. Accoras, and speech therapists are all full.
- “ More SERVICES!!!! Autism Australia to be in Yarrabilba. More access to services, we only have KTC (Kids Therapy Club), and they have really long waitlists for social groups. Better access to Paediatrician, Physiology, OT, Speech, Behaviour Therapy...

- “ Availability of services, there is so much red tape before a program can start.

Mindset around culture

- “ Lack of connection with family and our western culture being so independent.
- “ Community judgements on that age demographic.
- “ People with backward mentality who are not well travelled and understand nothing about multiculturalism.

Mental health

- “ Mental health challenges which can contribute to youth crime and family issues.
- “ Financial burdens, drug abuse, mental health challenges.

Nature spaces

- “ Not always accessible or sun safe at parks.
- “ We are destroying the trees.

SENSE OF CULTURE & IDENTITY: 8%



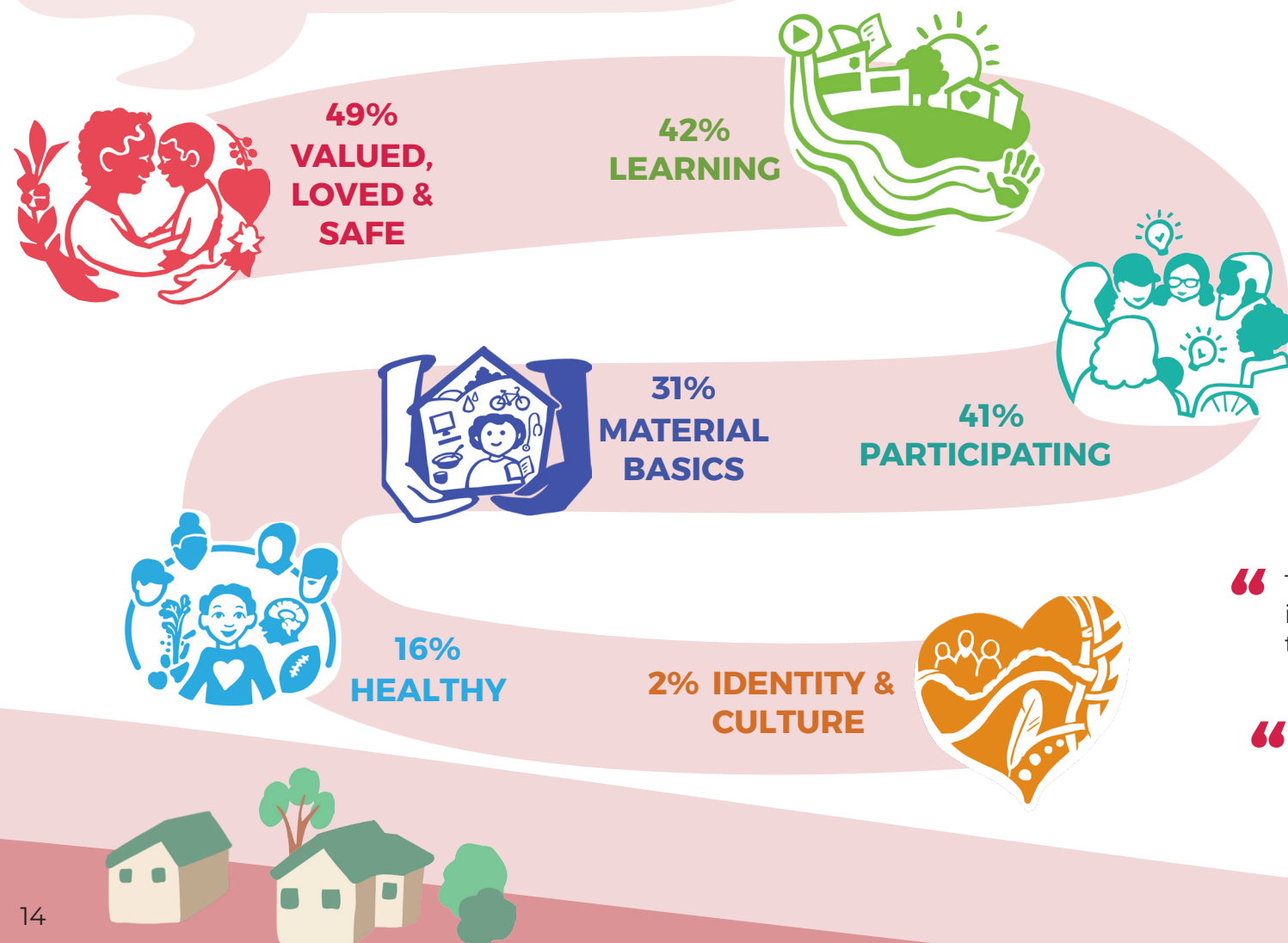
Lack of agency

- “ I think life is difficult sometimes and it feels like my dreams would never come true.
- “ Lack of self-esteem. Label of young people unable to do some things.

WE ASKED

What do you think is helping children in Yarrabilba and Logan Village to thrive?
Why do you think it is helping?

YOU SAID:



VALUED, LOVED & SAFE: 49%



Community programs

“ A lot of family and children engagement such as the Family and Community Place activities which help children to engage in play time and to be able to make friends. This helps them to mingle and know each other and as they grow, they will be able to help each other thrive for the best in the future.

“ The access to a variety of sports is helping children to develop team values.

“ Uniquely you, a program offered at the school, it covers off what growing up is like and how to better love yourself.

Strong sense of community

“ Children in Yarrabilba and Logan Village are thriving due to the strong sense of community and the dedication of educators, parents, and local organisations.... These factors work together to create a nurturing environment that helps children build confidence and develop essential life skills, setting them up for future success.

“ Community spirit. Local events etc. They foster a sense of belonging and help children to build their identities in a community setting.

Relationships

“ Good parents who spend time with the kids. The community members who have the ability to say no.

“ People who have the time to mentor and sit with kids, in their safe circle.

“ Friends and family.

“ The commitment of families and teachers to prioritise education and well-being ensures that children receive the guidance and encouragement they need to reach their full potential.

LEARNING: 42%



Quality education

“ I think that the education is a bit more hands on and I think that's helping others develop more skills.

“ Schools in these areas are increasingly focused on providing inclusive and supportive environments, where students feel valued and motivated to succeed. Access to extracurricular activities, including sports and wellness programs, is also contributing positively by promoting physical health, teamwork, and resilience.

“ Good transitions between kindy and day cares.

“ The brain building training that has been rolled out in some ECEC's has been wonderful for educators to feel supported and valued and to provide tools to better understand the development of children.

“ Kids playing with their neighbours.

“ I think the togetherness and kindness of the local community is helping children stay off technology and encourage social interaction face to face.

Supportive teachers

“ Beautiful teachers and aids who really love what they do and it shows. It would be so. Sad if they get burnt out due to not enough help.

“ Currently we only have the hopeful teachers who see a future for these kids and places hiring some who need experience.



PARTICIPATING: 41%



Community programs

“ Wife and kids go to FCP “she basically lives there” 2-3 times a week.

“ Youth programs, The Buzz, FCP, things for the children to do and grow and make friends.

“ The Buzz is excellent on Wednesday afternoon – REKON. It gives them something to do!! Screen free – social fun.

Parents providing opportunities

“ Parents. We drive them outside of these suburbs to pursue their extra-curricular activities.

“ Parents who take their time to spend with their children to encourage them to join in sport, dance or other physical activities help them thrive.

Community events

“ Affordable community events, people coming together, and feeling included.

“ Community events being so regular e.g. markets. This is important as this is a new community and it a long way from things.

“ Community is active – pop up markets.

“ Letting people have their say (1000 voices).

“ What I think is helping is the community centres around Yarrabilba.

“ The Buzz, FCP, Allows the community to connect with each other. Adult time and time for the kids to play after school.

MATERIAL BASICS: 31%



Play areas & outdoor spaces

“ Large community outdoor playgrounds, skate parks and spaces. It is great to see families spending time in the parks together.

These spaces allow those who live in the squashed developments to spread out and enjoy the outdoors. The house designs by developers is not allowing people and families to get outdoors in the tiny back yards.

“ Play spaces, are helping children.

“ Community garden. Markets stalls to look at. Bike rides - Buxton park. Hanging out with friends.

Community minded approaches

“ Organisations that help the less fortunate become employed, local businesses investing in and employing the local communities.

“ If they live in the streets there should be someone who could give them food or help them.

“ The Buzz, 5Fold. They are providing services such as breakfast club to help support children/young adults.



HEALTHY: 16%



Sports & nutrition

“ Lots of sport available locally encourages people to be active and improves health.

“ Veggies because it's really healthy.

“ Children who play sport I feel thrive in our area.

In-Community health programs

“ The Family and Community Place, have been amazing with the kids and providing a welcoming space for weigh-ins, immunisations, JP services.

Nature

“ Encouraging young families to spend time together in nature. (Walking, cycling, etc.)

“ The amount of public space makes families go out and be more active.

“ The rail trail helps kids from both Yarrabilba and Logan Village connect easier.

SENSE OF CULTURE & IDENTITY: 2%



Culture

“ Positive school culture.

“ Promote empathy and kindness. Avoid judgemental language. Teach optimism.

“ New facilities that are developing their culture and identity.

Diversity in community

“ Growth, Diversity.

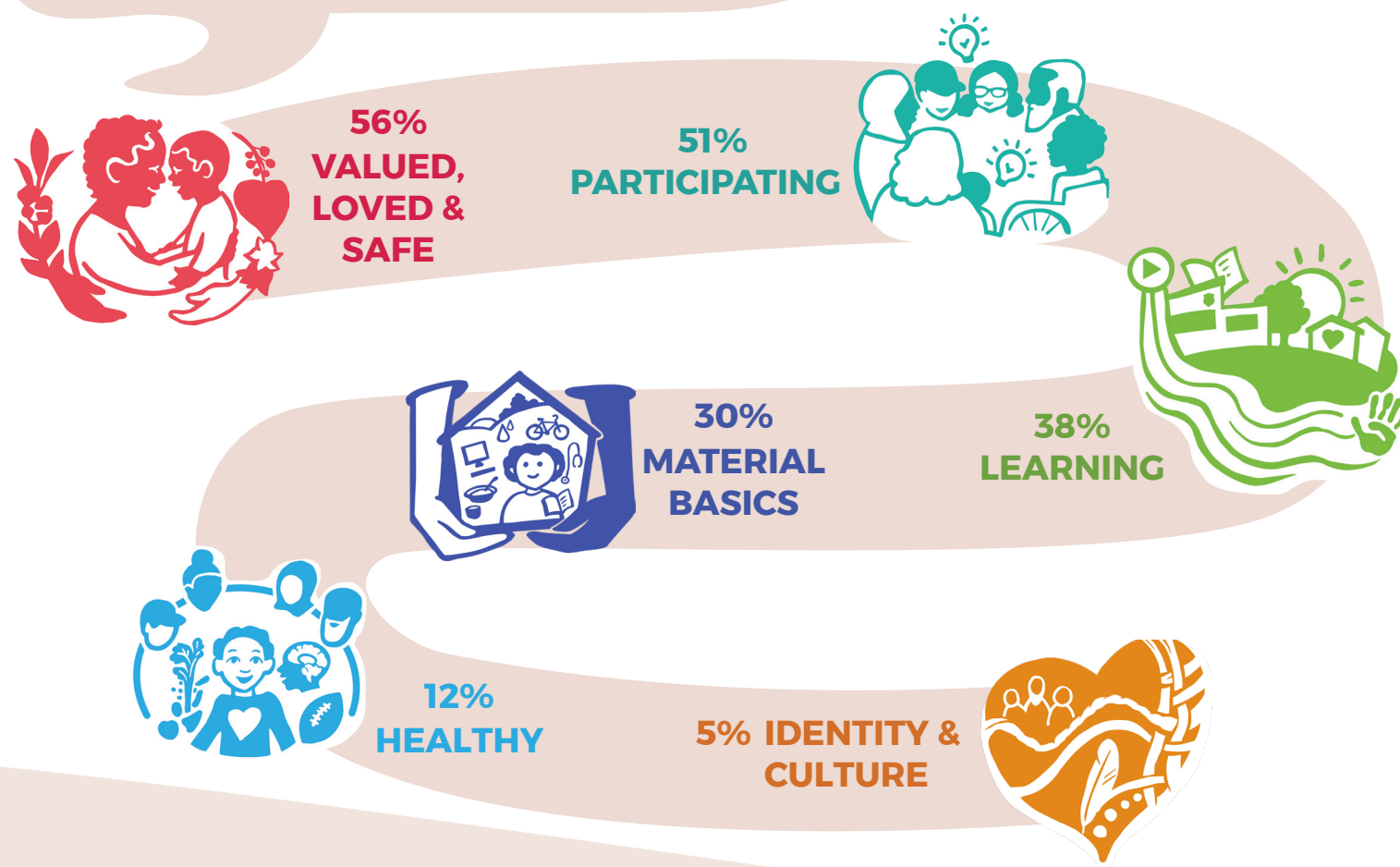
“ Diversity in ability and diversity in thinking to allow opportunities to come to the surface.



WE ASKED

What is something we could do together to achieve these hopes and dreams?

YOU SAID:



VALUED, LOVED & SAFE: 56%



Values – help each other

- “ Putting all efforts together. Both parents, teachers and communities.
- “ Keep an eye out for one another. Listen to people - the Youth.
- “ Respect other people.
- “ Vigilance to look out for kids in need – link to support.

Develop community events and programs

- “ Invite young people to co design programs with mentors.
- “ Plan playgroups / events, be welcoming and invite other parents who may be a bit nervous about coming.
- “ Great supported community spaces. Supported, i.e. professionals there to assist to support families mum and dads where they express a need. Financial mentoring, parenting support, house organisation ideas, etc. This all helps with family time, safe outside play and community connection.
- “ Programs to help children find their interest and what they enjoy, to work out what they want to do.

PARTICIPATING: 51%



Advocacy

- “ Ask whole community for a vote of things..
- “ Have a chat to the Government. Tell the Government our ideas, they don't have to what we want so we have to tell them what we want and need. Introducing our dreams and ideas to the world.
- “ Advocate for more access to more facilities out here.

Embrace children's voices

- “ Stop treating kids like they don't know anything. Give kids autonomy and choice.
- “ Finding out what kids want more of out here and offering them more opportunities to get involved!

Increase awareness

- “ Local free newsletter to advise local industries and services – so we can support them by buying locally.
- “ Work together to build a better community and voice what is needed to support young people and their families.
- “ Increasing awareness. Increasing what's going on, eat street etc in the local area. Keep going with the Community Backyard, I really want to see this in our community.

Volunteering in community

- “ Try and help with the littering and all of the things people are trying to achieve, and more local bins too.
- “ Encourage parent volunteers, hire more aids.

Community-led offerings

- “ Link in with other parent groups, school P&Cs and community organisations.
- “ Provide more hireable locations that business can use.
- “ Community groups/ events, shared experiences, hobbies being passed on to younger generations.

- “ How do we get intergenerational social activities? So much benefits from our wise ones mixing with our youngest.





LEARNING: 38%



Educational opportunities

- “ Education. Activities - Family orientation. Weekend activities. Community connections.
- “ Parenting programs. Cooking and life skills resilience and budgeting.
- “ Help children and give them more support for reading.
- “ More education for early childhood providers/school teachers – trauma informed responses.

Learning for jobs & training

- “ More opportunities for teenagers to work for local businesses during the holidays.
- “ Offer hair dresser courses to other year levels other than Years 11 and 12, maybe year 10 as well.

- “ Work together and share what is available in terms of employment, apprenticeships, traineeships, etc....
- “ Have days with the schools where you can share what sort of jobs they can actually do.

MATERIAL BASICS: 30%



Funds for community

- “ Ask the council, petition, fundraiser.
- “ Fundraising, community groups getting organised to be in or start new sporting clubs.
- “ Getting a bigger community council that has the funding the back it.
- “ Government funding.



HEALTHY: 12%



Prioritising outdoor activities

- “ More infrastructure that lets us enjoy our natural surroundings – e.g., the proposed access to the river in Logan Village. How awesome it would be to have access to the water for fishing /kayaking / swimming, all sorts of water activities.
- “ Plant more trees and protect the world life! Less shops and more public transport.
- “ Continue to foster the outdoor activities.
- “ Get a dirt bike track.

Improved access to the health system

- “ Have safe spaces that cater to children and give them a space where they can seek counselling or medical treatment if needed.
- “ Access to specialist and allied health locally.

Community education

- “ Continue to develop strategies that might motivate kids to come together to play. This would help kids to build self-management, it helps them keeping on moving which is vital part of both physical and mental health well-being.

- “ To convince family member's to help everyone fitness.
- “ Things open to the community to help them learn how to cope with stress and learn to love themselves and be confident.



SENSE OF CULTURE & IDENTITY: 5%



Cultural advocacy

- “ Educate people from all cultural backgrounds about multiculturalism, skin colour does not define a being.
- “ Advocate for more cultural services, i.e. Cultural Early Childcare, cultural health services, cultural programs.
- “ Foster a culture which celebrates children and young people.
- “ Identify and support culture BE INCLUSIVE!!! Encourage others to be a part of cultural events and learning.

Cultural opportunities

- “ ... Exposing them to different cultures through food, shows and music.
- “ More services, cultural presence, more community inclusion.
- “ Opportunity to share culture together. Like multicultural food nights and performances.



WHAT'S NEXT?

Strong Beginnings is a community movement. Your voices are helping to build a plan, to guide our efforts into the future. We will work together across sectors with our community leading this work. We will continue to check in with community as we go to make sense of what we are hearing.

Be part of the conversation and stay in the Strong Beginnings loop. We can't do it without you!

<https://www.strongbeginnings.org.au/>



Thank you!

We offer our heartfelt thanks to everyone who has given their time and shared their voice.

These are your voices and this work belongs to you.

