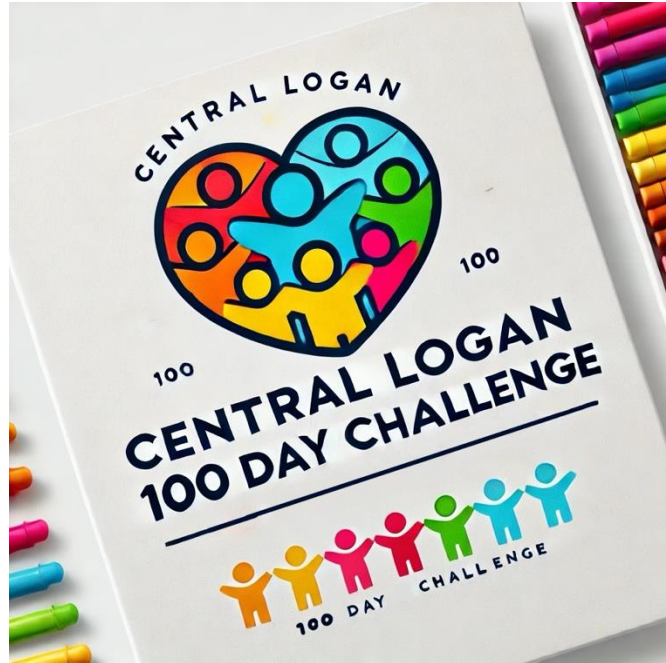


Planning Workshop #1



The journey so far, and how you can be part of it



On February 11, 2025 a diverse and passionate group of participants came together at Ssi Gateway for a half day, planning workshop.

There was a rich and diverse blend of community members, local services and local Elders in the room as we explored *“what would make the biggest difference for Central Logan’s Children right now.”*

The purpose of this document is to a) Clearly describe the processes and conversations this group went through to eventually align on a single clear priority for a 100 Day Challenge. And b) To make sure anybody interested in joining the movement at this early stage feels like they are part of the journey!



We started by hearing some context about the gathering from Kenny Duke. Dan Rawlins facilitated the workshop, sharing what we might hope to achieve over the next few hours together.

In a sentence, we were *“Bringing our efforts and good intentions together with purpose to see how we can improve outcomes for our kids.”* The format we were exploring to do this is... A 100 Day Challenge.

Here is a list of what we set out to achieve together:

- Bring local change makers together and acknowledge the good work
- Understand our shared purpose today – Central Logans Kids
- Get a sense what Collective Impact is and what support is on offer
- Learn what a 100 day challenge is, and why we might want to try it
- Give everyone here a chance to share their insights
- Discuss what would make the biggest difference for our kids right now
- Decide whether there is one priority area worth tackling together over the next few months
- Understand the next steps and our roles should we choose to proceed
- Share some food, get to know each other and decide how we would like to work together



Givens

- This is a space for everyone to have their say
- We won't all have the same perspectives and life experience. We will acknowledge any differences in opinions respectfully and focus on the children of Central Logan
- We understand that there are people that couldn't make it today, we have been able to gather some of their thoughts to add into today's thinking
- We have some Data here today, we know it isn't exhaustive, but it's a guide
- Should we decide to proceed, there will be a period of planning and information gathering prior to commencement
- All the good thinking today will be shared with everyone here and anyone else in community that might want to be part of the 100 Day Challenge journey going forward



Together we watched an explainer video about Collective Impact and learnt what it looks like at Logan Together.

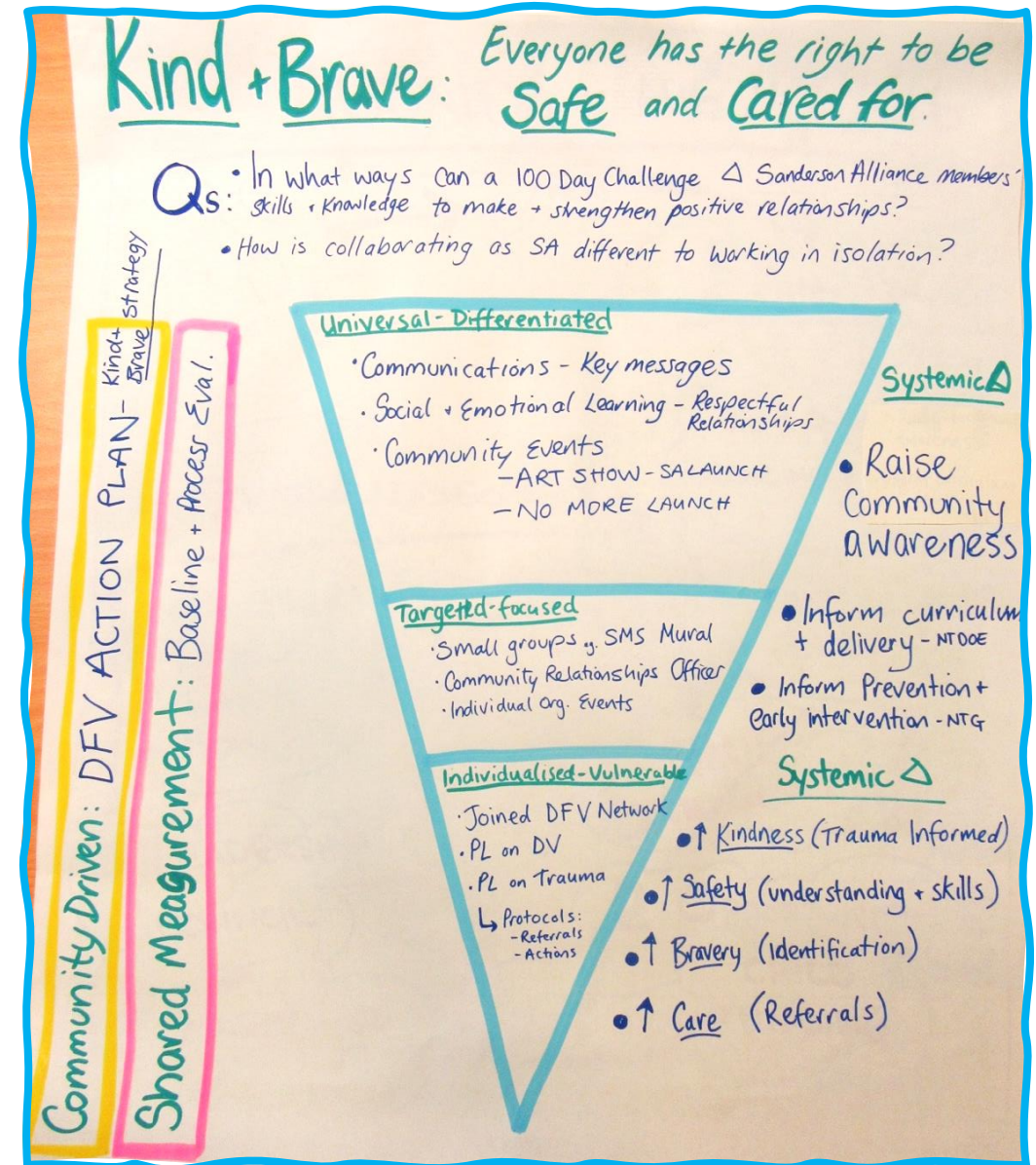
A 100 Day Challenge, which is a specific type of Collective Impact approach which hasn't been tried before in Logan.



What is Collective Impact?

Feb 11

Michelle Lucas walked us through an example of a 100 Day Challenge from another community. This helped us understand that the challenge requires multiple solutions and got us thinking about what might be possible here in central Logan.



What can it look like in community?

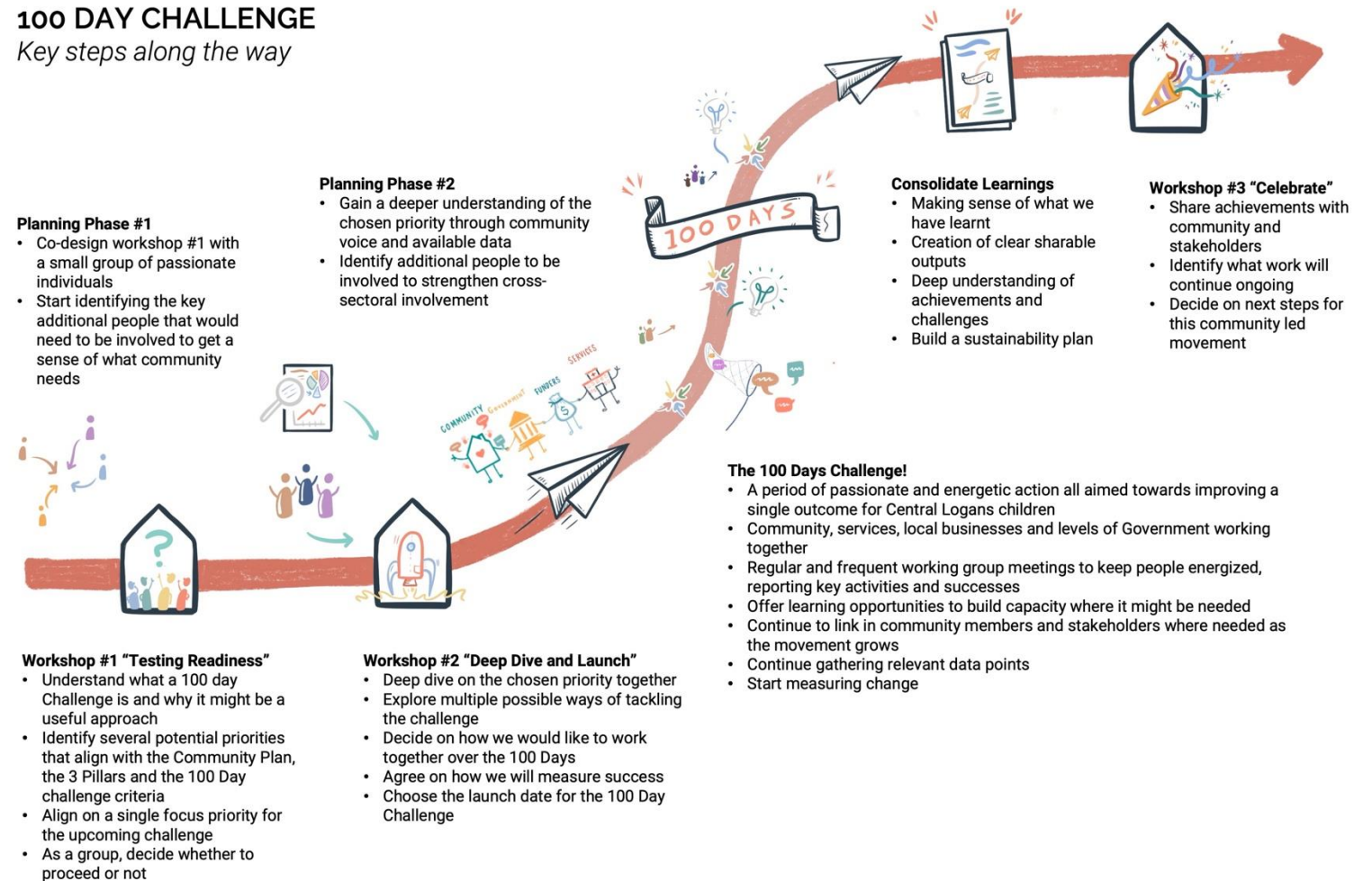
Feb 11

Dan showed an infographic that outlines the key steps along the way of a typical 100 Day Challenge, acknowledging that it looks very different every time because every community is unique.

There are usually two workshops before the 100 Day Challenge officially starts. This allows us to gather more information, link together with relevant services and bring more passionate ideas in from our community members.

100 DAY CHALLENGE

Key steps along the way



It was important to hear from everyone's lived experience in the room.

Individually each participant visited every station and wrote down *"what they thought they biggest challenges for Central Logans kids are right now."*

We used the ARACY Nest Domains to guide our thinking to make sure we didn't miss anything and because it is a framework that services, funders and government understand.

Participants were asked to tick any other ideas that they strongly agreed with so that we could get a sense of the biggest challenges.

This exercise gave us a rich starting point and allowed everyone to have a say.



Valued,
loved and
safe



Are learning



Are healthy
and well



Have the
material basics



Are participating



Have a strong
sense of culture
and identity



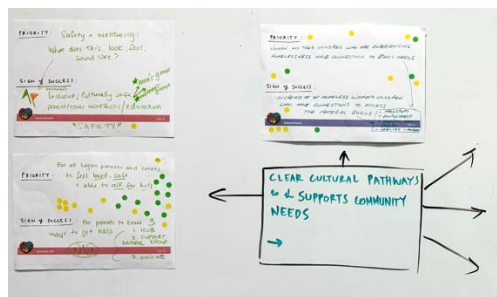
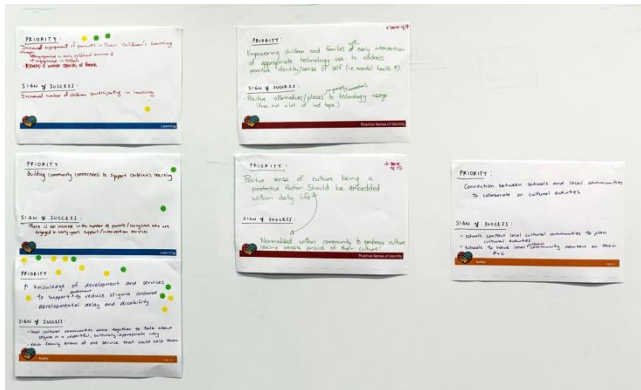
Participants were then asked to head to the ARACY domain that they felt most passionate about and form small groups. Their task was to make sense of the broader thinking of the whole group, start to find important themes and choose the top 2 priorities that would make the biggest difference for Central Logans kids right now.

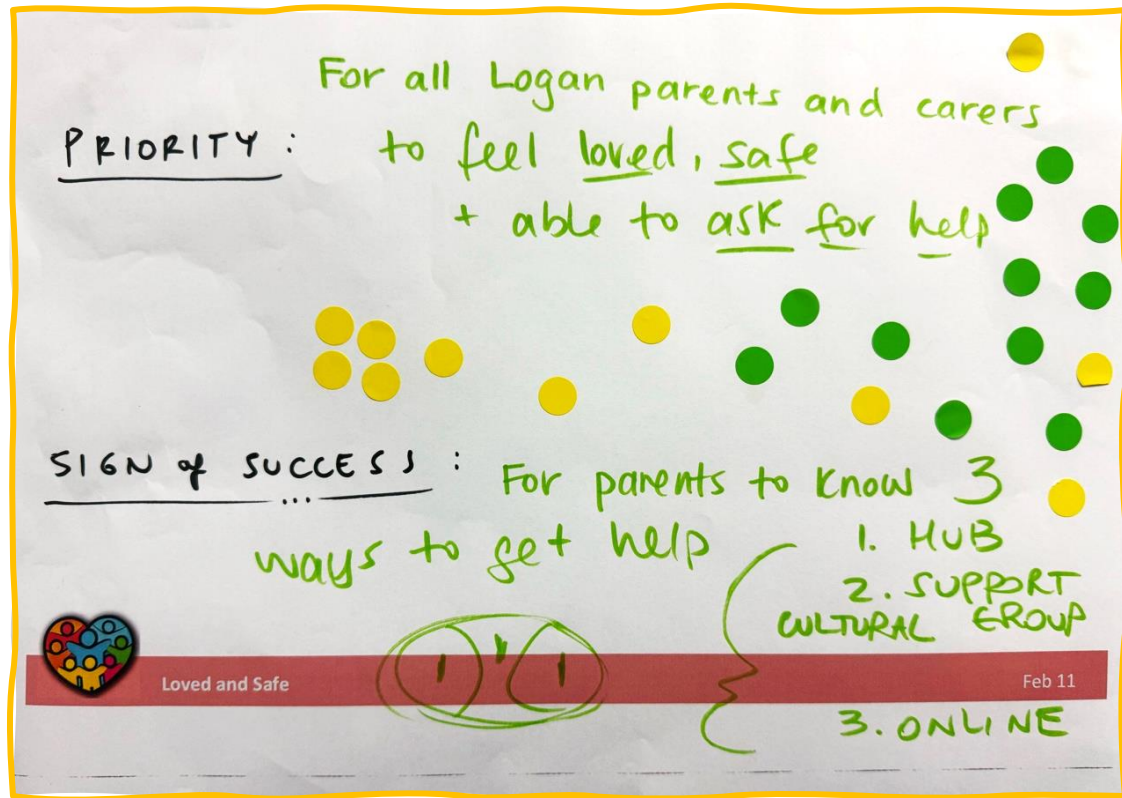
Each table was supplied with publicly available data, and voices from community to make sure we don't forget what community has told us is important in the past. The room was full of energy and deep conversations!



After a quick break, somebody from each group presented their top 2 priorities from each of the ARACY Nest Domains.

We then entered a deep, honest and vulnerable conversation about what would make the biggest difference right now. We agreed that all of these priorities are very important and that they will not be lost. After some discussion, the group narrowed the selection down to 3 potential options for a 100 Day challenge, before selecting the one that could make the biggest difference...





There was a real sense of celebration in the room as we landed on the priority for the Logan Central 100 Day Challenge priority!

Priority:

“For all Logan parents and carers to feel loved and safe and be able to ask for help”

Sign of Success:

For parents and carers to know (and have access to) 3 ways to get help;

- 1. Community Hubs**
- 2. Cultural support groups**
- 3. Online support**



Here are some of the clear next steps *before* we launch this 100 Day Challenge:

1. Bring a passionate and diverse planning group together to strengthen this priority and start planning for a bigger community workshop and launch party
2. Spend time to deeply understand this community priority, what further information do we need to do this well?
3. Identify who else needs to be part of the next workshop to help create a series of solutions that might help us make a real difference

If you, or someone you know would like to be part of the journey please get in touch. Everyone, from all walks of life are invited to share their ideas at the next workshop.



A massive thank you to the dedicated community members and service providers that came together to start this journey. We look forward to broadening this group to include as many pockets of this rich community as possible at the next workshop. If we all link together we can make a big difference for the kids in Central Logan!



The start of something exciting for Central Logan...

Feb 11

*Would you like to be part of
the planning team for the
launch workshop?*

*Would you like to be kept in
the loop?*

*Do you have or know of some useful
data to share on this priority area?*

*Do you know of someone else that
needs to be involved in order for us
to do this well?*



To make sure all the great ideas from the workshop don't get lost, we have included photos of everything over the following pages.

There is a host of valuable thinking here and although we will focus on shifting one single priority during the 100 day Challenge, this does not mean that these other pieces will be neglected.



Have the material basics



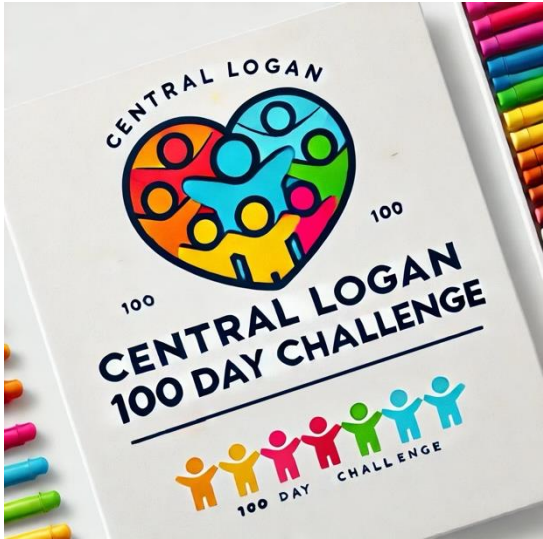
Are healthy and well



Are participating



Valued, loved and safe



Are learning



Have a strong sense of culture and identity





High numbers of ELLs
Activities

LEARNING

Culture awareness/family priorities ✓

✓ Trauma-informed education ✓

Supporting positive peer relationships ✓

- ↑ bullying ✓
- ↑ safety ✓
- ↑ belonging ✓

Unpacking what trauma is with community service as well providers ✓

Brain development - how they can be the experts on their own children.

↑ priorities - increased engagement of parents in services ✓

↑ increased engagement of parents in school learning ✓

↑ increased engagement of parents in school learning ✓

Not enough paid peer support people in community in non ethnic spaces.

ECEC workforce that is under pressure with lots of staff movement ✓

Access to Learning support needed (affects all areas)

✓ ↓ ability for services, including for mental health, to provide support in schools to engagement + learning, despite this often being most accessible location

Building Parents Capacity ✓
to help support children with homework/speech delays

✓ Due to literacy & trauma there is need for different inclusive learning techniques and methods

✓ Understanding of education & learning is different

Learning opportunities through movement in early years

LEARNING

Education overprohibiting childhood trauma understanding in H.S.

Developmental delays and access to early intervention in Early Years. ✓✓✓✓✓

✓ Waitlists are long ✓

Community, if isolated, have no idea where to go for support ✓

Helping community to understand benefits of play!

Support for parents/careers to support children's learning ✓

Involvement to school with no prior learning environment

Access to ECECs + other early learning opportunities

Financial constraints for families that could benefit from assessments + long waitlists.

More alt Learning Opportunities (ADHD/Primary Schools support)

Gaps and lack of options for kids with social issues or don't fit box is. Struggle at school only option change schools or home school - primary & secondary ✓

Access to computers

Understanding of Special Assistance School - supports offered.

GREATER AWARENESS OF PATHWAYS OF SUPPORT FOR ADHD

Seeing the overwhelm of ECEC workers + how to help this v.i.p. sector

LEARNING

Developmental delays and access to early intervention

- ↳ waitlists are long, barrier to intervention
- ↳ Support for parents - access to supports
- ↳ building parents capacity
- ↳ professional development opportunities for educators (currently not trauma informed practice is just develop)
- ↳ advocacy opportunities for parents (currently not many opportunities)
- ↳ cultural ways at home and learning approaches may not align
- ↳ emotional & social development examples - speech, socialising through play
- ↳ Working alongside parents to provide education and support pathway

Building Future Learners ~

Creating a love of learning

Priority qsn: How do we support parents/caregivers to access early intervention? in the early years?

⊗ Transport -



⊗ Women (who are experiencing homelessness - getting + their children) connected

↳ food focus
BASIC NEEDS

Material Basics are the top priority: nothing else is possible without addressing this

Language is a barrier to accessing Material Basics

• Empower family members
• System A with services
• Volunteer

• Cultural food
• Neighbourhood Foodbank

• Farmers Direct
• Other alternative sources of food

• Farm to table
• Simplify the support workers
• Community Gardens (we have lots of land)

• Map of where to go
• Hampers - Flyer to 'Get Connected'
• School Hampers

especially for those displaced through DFV

↑ similar to Darwin to address
↑ connections? → '3 friends'

↑ mental health

↑ employment

↑ transport

↑ connection to

• Every homeless woman + children who have connections to access the material basics.

MF

✓✓✓✓✓
Housing support, especially for single mums

↳ Adequate and safe options needed

Families needing to separate

\$ Support for school materials inc. uniforms

✓✓✓✓✓
Resources/access to community support

✓✓✓✓✓
Access to fresh food

Being kind, empathetic to all cultures

Access to fresh food

#CosìLiv

Support for families to get employment, especially if English language is a barrier

↳ Holistic family support

* accesses to Transport (not just public transport)
• Accessibility for transport to schools

Funding & support for carers

ACCESS TO ALTERNATIVE FRESH FOOD SOURCES
(NOT JUST SECOND HAND / RECOVERY PATHWAYS)

Educating Parents on the Australian parenting ways

Educating Australian minds on differences in cultural parents

Lack of emotional & practical resources
Support for CALD communities especially women and mothers

✓100%
without the basics, no family can focus on any other priorities

MF



- * Children experiencing low self esteem ✓✓
- * Lack of social activities for ages 7 and above ✓✓
- * Less opportunity to practice Culture ✓✓
- * Lack of resourcing for community groups that enable them to promote/share their culture with their children.
 - lack of spaces
 - venue req requirement
- Bullying if they don't look like they "belong"
- GREATER AWARENESS OF NEEDS NEURODIVERGENCE (HAVING PREDOMINANT NEUROTYPICAL SPACES/PLACES/EXPECTATIONS PAINT A PICTURE OF BEING UNWELCOME!)
- Shame: ie you are too white.
- Expense/cost of activities eg. sport registrations
- Chn not understanding emotions/social interactions due to trauma

PSL

- Creating Resilience within Children ✓
- Parents feel like nothing is being done when their child is bullied at school ✓
- * Screen-time/30min connections ✓✓✓
- * Education needed to navigating online content (impacts mental health/identity formation)
- Understanding of own mental Health and Support ✓✓
- * Activate green spaces to create sense of belonging
- * Lost of Cultural Identity & Support network
- * Multicultural kids have low cultural self-esteem
- * Cross cultural communication challenges for young people
- Very hard for small passionate community groups to run programs tailored to their child's interest ie: public liability, hire fees etc. ✓✓
- Parents not identifying with their culture.
- Access to low cost community supports for Neuro Diverse kids & the families
- We are risk focused society & the layers of insurances & liability limits community groups share their cultural activities to children.

PSI



PRIORITY: Safety + wellbeing:
What does this look, feel,
sound like?

SIGN of SUCCESS:
Universal,
Inclusive; Culturally safe
parent/carer workshops/education

men's group
women's group

"SAFETY"

Feb 11

PRIORITY:
WOMEN AND THEIR CHILDREN WHO ARE EXPERIENCING
HOMELESSNESS HAVE CONNECTION TO BASIC NEEDS

SIGN of SUCCESS:
INCREASE # OF HOMELESS WOMEN/CHILDREN
WHO HAVE CONNECTIONS TO ACCESS
THE MATERIAL BASICS

- TRANSPORT
- EMPLOYMENT
- MENTAL HEALTH
- FOOD
- SERVICES - Housing

Material Basics

Feb 11

PRIORITY:
Increased engagement of parents in their children's learning
through
engagement in early childhood services &
engagement in schools
- Develop & increase capacity of parents.

SIGN of SUCCESS:
Increased number of children participating in learning.

Learning

Feb 11

PRIORITY:
Connection between schools and local communities
to collaborate on cultural activities

SIGN of SUCCESS:
- schools contact local cultural communities to plan
cultural activities
- schools to have local community members on their
P+C

Healthy

Feb 11

PRIORITY:
Empowering children and families with
early intervention
of appropriate technology use to address
positive identity/sense of self (i.e. mental health ↑).

SIGN of SUCCESS:
- Positive alternatives/places to technology usage.
(free, not a lot of 'red tape')

Positive Sense of Identity

Feb 11

For all Logan parents and carers
PRIORITY: to feel loved, safe
+ able to ask for help

SIGN of SUCCESS: For parents to know 3
ways to get help

1. HUB
2. SUPPORT CULTURAL GROUP
3. ONLINE

Feb 11

PRIORITY:
Building community connections to support children's learning

SIGN of SUCCESS:
There is an increase in the number of parents/caregivers who are
engaged in early years support/intervention services

Learning

Feb 11

PRIORITY:
↑ knowledge of development and services
to support ↓ to reduce stigma around
developmental delay and disability

SIGN of SUCCESS:
- local cultural communities come together to talk about
stigma in a respectful, culturally-appropriate way
- each family knows of one service that could help them

Healthy

Feb 11

PRIORITY:
Positive sense of culture being a
protective factor. Should be embedded
within daily life.

SIGN of SUCCESS:
Normalised within community to embrace culture
Young people proud of their culture!

Positive Sense of Identity

Feb 11



For all Logan parents and carers

PRIORITY: to feel loved, safe
+ able to ask for help

SIGN of SUCCESS: For parents to know 3 ways to get help

1. HUB
2. SUPPORT CULTURAL GROUP
3. ONLINE

 Loved and Safe Feb 11

PRIORITY: WOMEN AND THEIR CHILDREN WHO ARE EXPERIENCING HOMELESSNESS HAVE CONNECTION TO BASIC NEEDS

SIGN of SUCCESS: INCREASE # OF HOMELESS WOMEN/CHILDREN WHO HAVE CONNECTIONS TO ACCESS THE MATERIAL BASICS

 Material Basics Feb 11

- TRANSPORT
- EMPLOYMENT
- MENTAL HEALTH
- FOOD
- SERVICES - HOUSING

PRIORITY: Building community connections to support children's learning

SIGN of SUCCESS: There is an increase in the number of parents/caregivers who are engaged in early years support/intervention services

 Learning Feb 11

PRIORITY: ↑ knowledge of development and services to support ^{development} to reduce stigma around developmental delay and disability

SIGN of SUCCESS:

- local cultural communities come together to talk about stigma in a respectful, culturally-appropriate way
- each family knows of one service that could help them

 Healthy Feb 11

